CATALOGUE ISSUE

QUEENS COLLEGE

BULLETIN

CHARLOTTE, NORTH CAROLINA

VOLUME XXXI JANUARY, 1953 NUMBER 1

You are invited to visit the campus of Queens College when you are in Charlotte. Administrative offices are open weekdays from 8:30 a.m. to 4:30 p.m. and on Saturday from 8:30 a.m. to 12:30 p.m. Appointments for other hours may be arranged. The college telephone is 4-2881.

CORRESPONDENCE—inquiries should be addressed as follows:

Courses of study and advanced standing
Dean of the College

Expenses and scholarships
Treasurer

Admissions, transcripts, and catalogues
Registrar

Student life
Dean of Students

Summer session and evening college
The Director

CATALOGUE WITH
ANNOUNCEMENTS

1953-1954 SESSION
NINETY-SIXTH YEAR

QUEENS COLLEGE

CHARLOTTE, NORTH CAROLINA

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COLLEGE CALENDAR FOR 1953-54

SUMMER SESSION

1953

June 1-6 Monday through Saturday—Registration for summer session

June 8 Monday—Classes begin

July 17 Friday—Close of six-week summer session

July 31 Friday—Close of eight-week summer session

REGULAR SESSION

September 7-12 Monday through Saturday—Registration for evening college

September 10 Thursday—Dormitories open to freshmen and transfers

September 11 Friday—Orientation program begins

September 14 Monday—Evening college classes begin

September 15 Tuesday—Registration

8:30 A.M. to 12:30 P.M. Freshmen and transfers

1:30 P.M. to 4:30 P.M. Upperclassmen

September 16 Wednesday—Classes begin

November 7 Saturday—End of first quarter

November 26 Thursday—Thanksgiving Day, a holiday

December 18 Friday, 4:15 P.M.—Christmas recess begins

1954

January 5 Tuesday, 8:30 A.M.—Christmas recess ends

January 13 Wednesday—First semester evening college classes end

January 18-22 Monday through Friday—First semester examinations

January 18-23 Monday through Saturday—Registration for evening college

January 25 Monday—Registration for second semester

January 25 Monday—Evening college classes begin

January 26 Tuesday—Classes begin

March 20 Saturday—End of third quarter

April 15 Thursday, 4:15 P.M.—Spring recess begins

April 22 Thursday, 8:30 A.M.—Spring recess ends

May 19 Wednesday—Evening college classes end

May 24-28 Monday through Friday—Second semester examinations

May 30 Sunday—Baccalaureate sermon

May 31 Monday—Commencement

OFFICERS OF ADMINISTRATION

CHARLTON C. JERNIGAN, A.B., A.M., Ph.D. ..... *President*
GORDON W. SWEET, B.S., M.M. ..... *Dean of the College*
THELMA ALBRIGHT, A.B., A.M. ..... *Dean of Students*
J. WILLIAM THOMSON, JR., B.S. ..... *Treasurer*
CARL C. STOREY, B.S., A.M. ..... *Business Manager*
CAROLYN GOOD ..... *Registrar and Assistant to Dean of College*
DAVID B. PUGH, A.B., A.M. ..... *Director, Evening College and Summer Session*
MILDRED L. MISCALLY, A.B., A.M. ..... *Director of Public Relations*
RENA C. HARRELL, A.B., A.M., A.M. in L.S. ..... *Librarian*

ADMINISTRATIVE ASSISTANTS AND STAFF

JO S. BARBRE, A.B. ..... *Assistant Librarian*
ALICE K. BARRON ..... *Field Secretary*
LAURA C. DAVIS, A.B. ..... *Secretary, Dean of the College*
RUTH DENTON ..... *Secretary, Business Office*
VIVIAN FREEMAN ..... *Manager, College Store*
MILDRED B. HELMS ..... *Secretary, Music Office*
SUSAN W. HENDERSON ..... *Dormitory Superintendent*
AUDREY L. JACOBS, R.N. ..... *Resident Nurse*
CHARLOTTE H. KELLOGG ..... *Resident Counselor*
GRACE C. KIRKPATRICK, A.B. ..... *Assistant, Public Relations Office*
HERMENA KOSSOVE ..... *Secretary, Registrar*
DORIS K. LEE, R.N. ..... *Resident Nurse*
DONALD D. MCNEILL ..... *Assistant to the Treasurer*
EVA PLONK ..... *Bookkeeper*
MARY POTTS (MRS. C. L.) ..... *Field Secretary*
ELLEN T. PUGH, A.B., B.S. in L.S., M.A. ..... *Assistant to the Dean of Students*
L. W. REYNOLDS ..... *Maintenance Engineer*
MILDRED ROBBINS ..... *PBX Operator*
LOUISE T. RUDISILL, B.S. ..... *Secretary to the President*
LOMA SQUIRES ..... *Dietitian*
HELEN THOMPSON ..... *Assistant to the Manager, College Store*
LOTTIE T. TODD ..... *Secretary, Evening College*

FACULTY

(Listed alphabetically with the exception of the president.)

CHARLTON CONEY JERNIGAN, A.B., A.M., Ph.D.
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Duke University

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Chairman, Division of Human Relations
Professor of Psychology
Duke University; Johns Hopkins University; University of Chicago

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JESSIE SUE BYNUM, A.B., A.M.
Associate Professor of History
Huntingdon College; University of Chicago

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Chairman, Division of Religion and Philosophy
Professor of Bible, Religion, and Philosophy
Washington and Lee University; Union Theological Seminary, Richmond, Virginia; Southwestern at Memphis

L. H. CHEWNING, JR., A.B., A.M., Ph.D.
Chairman, Division of Language and Literature
Professor of English
Furman University; University of Virginia

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Winthrop College; University of Tennessee

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Emory University

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University of North Carolina; New York University

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Duke University; Columbia University

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Woman's College of the University of North Carolina

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Professor of Chemistry
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Assistant Professor of Music
National Conservatory, New York; Pupil of Adele Margulies,
Edwin Hughes, W. B. Goatee

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Assistant Professor of Modern Languages
University of Vienna; Sorbonne, Paris, France

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Meredith College; Columbia University

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Furman University; Southern Baptist Theological Seminary, Louisville; University of Virginia; University of California

DAVID B. PUGH, A.B., A.M.
Professor of Education
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Instructor in English
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Associate Professor of Education
Queens College; Columbia University

CAROLINE RICHARDSON, A.B., A.M.
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Winthrop College; University of the South, Sewanee, Tennessee; University of South Carolina

MARY ELINOR SCHICKEDANTZ, A.B., A.M.
Assistant Professor of Modern Languages
Ohio Wesleyan University; Ohio State University

WILLIAM W. SNYDER, A.B., A.M.
Assistant Professor of Speech and Dramatics
Baldwin-Wallace College; Western Reserve University; University of Colorado

FLOYD ALBERT SPENCER, A.B., Ph.D.
Professor of Sociology
University of Colorado; University of Chicago

CARL C. STOREY, B.S., A.M.
Assistant Professor of Accounting and Economics
University of Richmond, Virginia; University of Arkansas

GORDON W. SWEET, B.S., M.M.
Chairman, Division of Fine Arts
Professor of Fine Arts
Michigan State Normal College; University of Michigan; State University of Iowa

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University of Kentucky; Assembly's Training School; Transylvania University; Union Seminary, New York

MARY LEE TAYLOR, A.B., M.R.E.
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LAURA A. TILLETT, A.B., A.M.
Professor of English
Duke University; Columbia University

SARAH M. WEST, B.S., M.R.E.
Instructor in Secretarial Administration
Winthrop College; Woman's Missionary Union Training School, Louisville

WILLIAM FREDERICK WETZLER, A.B., A.M., Ph.D.
Chairman, Division of Professional Subjects
Professor of Education
Texas Christian University; University of Texas

AFFILIATED FACULTY IN THE NURSING PROGRAM

FRANCES MARIAN FARTHING, B.S., R.N.
Educational Director, Cabarrus County Hospital School of Nursing
Concord, North Carolina
Appalachian State Teachers College; Cornell University-New York Hospital School of Nursing; Duke University

ANNE PLEASANTS WHITE, A.B., R.N., A.M.
Director of Education, Presbyterian Hospital School of Nursing
Flora Macdonald College; Stuart Circle Hospital School of Nursing, Richmond, Virginia; Columbia University

TRUSTEES

Queens College is owned by the synods of North Carolina and South Carolina of the Presbyterian Church in the United States. Ten trustees are elected by the Synod of North Carolina and eight are elected by the Synod of South Carolina. Eight members are elected at large by the Board of Trustees.

BOARD OF TRUSTEES

McALISTER CARSON, *Chairman*

JAMES A. JONES, *Secretary*

Name	*Address*	*Term Expires*
Mr. John M. Akers	Gastonia, N. C.	1953
Mr. William H. Barnhardt	Charlotte, N. C.	1953
Mr. James J. Harris	Charlotte, N. C.	1953
Dr. F. L. Knight	Sanford N. C.	1953
Rev. James W. Jackson, D.D.	Columbia, S. C.	1953
Mr. Paul Quattlebaum	Conway, S. C.	1953
Rev. Chester Alexander, D.D.	Burlington, N. C.	1954
Mrs. J. M. H. Fitzgerald	Columbia, S. C.	1954
Mr. Ellis M. Johnston	Greenville, S. C.	1954
Mr. David Ovens	Charlotte, N. C.	1954
Mr. J. Luther Snyder	Charlotte, N. C.	1954
Mr. C. P. Street	Charlotte, N. C.	1954
Mr. Thornton H. Brooks	Greensboro, N. C.	1955
Mr. Rush S. Dickson	Charlotte, N. C.	1955
Mr. Torrence E. Hemby	Charlotte, N. C.	1955
Rev. James A. Jones, D.D.	Charlotte, N. C.	1955
Mr. L. A. McCall, Jr.	Florence, S. C.	1955
Mrs. J. M. Williams, Jr.	McConnellsville, S. C.	1955
Mrs. William C. Cannon	Concord, N. C.	1956
Mr. McAlister Carson	Charlotte, N. C.	1956
Mr. W. Priestly Conyers, Jr.	Spartanburg, S. C.	1956
Mr. George W. Dowdy	Charlotte, N. C.	1956
Mr. H. H. Everett	Charlotte, N. C.	1956
Rev. Edward G. Lilly, D.D.	Charleston, S. C.	1956
Mr. Hunter Marshall	Charlotte, N. C.	1956
Mrs. S. P. Stowe	Belmont, N. C.	1956

THE COLLEGE

HISTORY

In 1857, The Reverend Robert Burwell and his wife, Margaret Anne Burwell, established a school for women, known as the Charlotte Female Institute.

In 1901, with Dr. J. R. Bridges as president, the institution went under direct church control, and its name was changed to Presbyterian College for Women. In 1912, under the presidency of Dr. J. R. Caldwell, the location of the school was moved to its present site in the Myers Park residential section. At the same time the name was changed to Queens College.

Dr. William H. Frazer began his service as president in 1921. Under his administration new buildings were erected; the endowment was increased; and Queens was accredited by the Southern Association of Colleges and Secondary Schools. In 1930, Chicora College, at Columbia, South Carolina, was merged with Queens. The institution assumed the name of Queens-Chicora and passed under the joint ownership of the presbyteries of North and South Carolina.

In 1939, Dr. Hunter B. Blakely became president of the college. During his regime outstanding advances were made, the number of students was increased, more buildings were added, the endowment was increased, and the faculty and staff were strengthened. At the suggestion of the Synod of South Carolina the long hyphenated name of the college was dropped, and the school was again known as Queens College.

On August 1, 1951, Dr. Charlton C. Jernigan began his duties as president of the college, succeeding McAlister Carson, chairman of the Board of Trustees, who served as acting president during 1950-1951.

PURPOSE

The purpose of Queens is to make its students worthy and valuable citizens. With a goodly training in the liberal arts, with opportunities for proficiency in certain of the professions, and with a deep-rooted devotion to the religious life, the Queens graduate is likely to discover a happy and successful way of life.

Here an excellent faculty comes to know well the individual student. The life of the student is thus deepened by close contact with matured and learned friends. On the other hand, the quiet life of the campus is made rich by close proximity to the urgent life of a large city.

ACCREDITATION

Queens College is fully accredited as a four-year liberal arts college by the North Carolina College Conference and by the Southern Association of Colleges and Secondary Schools. It also holds membership in the Southern Association of Colleges for Women, the Presbyterian Education Association of the South, the Association of American Colleges, and the National Commission on Accrediting. The Music Department is accredited by the National Association of Schools of Music.

LOCATION

Queens is situated in Charlotte, N. C., a city which has a population of more than 134,000. Charlotte is on the main line of the Southern Railway and has direct air and bus connections with cities in the East, South, and Middle West.

CAMPUS

A tract of approximately twenty-six acres in the Myers Park residential section on Selwyn Avenue accommodates the physical plant of the college. In addition to the twelve major buildings, students have immediate access to lawns, wooded areas, and a large athletic field. Two bus routes to downtown Charlotte pass the college.

BUILDINGS

With one or two exceptions, all major buildings are constructed of brick and limestone and are consistent with the architecture and landscaping of the campus as a whole.

Burwell Hall at the center of the campus, holds the administration offices, parlors, library, and a few classrooms.

Ninniss Music Building houses practice rooms, studios, offices, and includes an auditorium seating approximately five hundred people.

Atkinson Memorial Building, recently renovated and enlarged, contains classrooms, laboratories, the art studio, projection rooms, and the Evening College.

Belk Chapel, with a seating capacity of six hundred, is one of the newest buildings on the campus and is reserved for religious services.

Morrison Hall includes the college dining room and kitchen, student recreation rooms, the soda shop, and, on the second floor, dormitory rooms.

Stultz Building is the latest building to be erected. In it are found classrooms and laboratories for the program in home economics. Adjacent to the Stultz Building is the home management house.

Blair Union is the headquarters for day students. In it are lounge and lockers.

Three dormitories in addition to Morrison Hall, provide rooms for two hundred and thirty boarding students.

The S.C.A. hut, with parlor and kitchenette, provides a meeting place for all students. Five sororities have their own houses on the campus. Each house includes a parlor, ritual room, and kitchenette.

A modern physical education building is expected to be finished in time for the 1953-1954 session. It is the gift of Mr. David C. Ovens of Charlotte.

Other buildings include the infirmary, president's home, home of the dean of students, and one wing of the proposed student union building.

LIBRARY

The Queens College library lists approximately 27,643 volumes and subscribes to more than 220 periodicals. Inter-library loan arrangements with leading public and university libraries throughout the nation assure students and faculty of access to all essential materials.

ADMISSION OF STUDENTS

Queens desires to select for its student body those applicants who seem particularly fitted for college work and for the type of programs offered in the Queens curriculum. The Admissions Committee will consider:

Quality and quantity of college preparatory work

Recommendations of the high school principal and faculty

Student's objectives

Student's enthusiasm and capacity for college work

Applicants are expected to receive a high school diploma representing four year's study and sixteen units acceptable for admission. These units should be selected from a college preparatory course with emphasis on English, history, laboratory science, mathematics, and foreign language. In any case, the Admissions Committee may request an applicant to take tests to determine fitness for college work.

In exceptional circumstances, applicants who have not completed a secondary school course may request admission by certification or examination. Arrangements for examination should be made during the spring semester before the student expects to attend college.

ADMISSION WITH ADVANCED STANDING

Applicants must have had a good scholastic record in the college from which they wish to transfer, and must present transcripts of all college work done, units of credit earned in secondary school, and a statement of honorable dismissal from the college attended. Credit will be assigned to those courses which are the equivalent of courses offered at Queens College and on which the student made a grade of C or higher. A maximum of 66 semester hours from a junior college will be accepted.

ADMISSION AS AN IRREGULAR OR SPECIAL STUDENT

A limited number of students are admitted who have graduated from secondary school but who are not candidates for a degree. These students are classified as irregular or special and do not have class standing. Those taking six semester hours or less are classified as special students; those taking more than six semester hours are classified as irregular students.

EXPENSES

All charges listed are for the full scholastic year and are due and payable according to the schedule given on the following pages.

RESIDENT STUDENTS

Tuition, including the use of the library and instruction in all subjects, not including special fees	$430.00
Board and room	600.00
Student Activity Fee	20.00
	$1,050.00

Schedule of Payments

Registration fee, to accompany application	$ 10.00
On or before August 1 (not refundable after August 1) (No discount, scholarship award, or student aid award may be applied against this payment.)	100.00
On entrance in September	295.00
On November 10	215.00
On January 10	215.00
On March 10	215.00
	$1,050.00

NON-RESIDENT STUDENTS

Tuition, including the use of the library and instruction in all subjects, not including special fees	$430.00
Student Activity Fee	20.00
	$450.00

Schedule of Payments

Registration fee, to accompany application	$ 10.00
On entrance in September	200.00
On November 10	80.00
On January 10	80.00
On March 10	80.00
	$450.00

SPECIAL STUDENTS

Special students may carry a maximum of six semester hours each semester.

Registration fee $15.00
Library fee 5.00
Tuition ..... $12.00 per semester hour

Registration and library fees are payable on entrance. Tuition is to be paid in advance each semester.

The above fees are based on the present cost of living and operation. While the college does not anticipate a sharp and unexpected increase in the cost of living and operation, the Board of Trustees reserves the right to make necessary readjustments of fees in case of an emergency.

SPECIAL FEES

Applied Music:
- Two half-hour lessons each week throughout the year in piano, organ, violin, or voice $125.00
- One half-hour lesson each week throughout the year in piano, organ, violin, or voice 75.00
- Combinations for Music Majors:
  - Two lessons each week in one course / One lesson each week in another course 175.00
  - Two lessons each week in one course / Two lessons each week in another course 200.00
  - One lesson each week in one course / One lesson each week in another course 125.00
- Use of piano 10.00
- Use of organ 20.00

Art, per semester studio course 10.00
Education 305 (book fee) 1.50
Education 442, 444
- For forty-five hours of practice teaching 30.00
- For sixty hours of practice teaching 40.00

Home Economics 336
- Resident students 15.00
- Non-resident students 55.00

Home Economics 440. Board for non-resident students for six weeks in the Home Management House 90.00
Business Administration 121-122, 211-212, 321-322, per semester course (except for regular majors in the field) 30.00

Laboratory:	
Biology	
Courses 101, 102, 201, 204, 211, 304, 306	5.00
Courses 301, 302	7.50
Chemistry	
Courses 101, 102, 103, 104	5.00
Courses 201, 202, 303, 304, 401, 402, 403, 404	10.00
Home Economics	
Courses 101, 102, 301, 302, 313, 337, 405, 411, 428	5.00
Courses 111, 112	10.00
Course 321	1.50
Physics	
Courses 101, 102, 104, 301, 302	5.00
Psychology	
Courses 305, 306, 403, 404	5.00
Course 201	1.00
Business Administration	
Courses 121-122, 211-212, 321-322, 433	1.00
Courses 441, 442	3.00
Certificate fee (two-year secretarial program)	3.50
Diploma fee, including diploma and rental of cap, gown, and hood	12.00
Late registration fee	5.00
Locker rental (non-resident students)	1.00
Removal of condition (in advance of re-examination)	3.00
Transcript fee (for each one after first one)	1.00
Tuition, per semester hour in excess of eighteen semester hours not including applied music	10.00

Radios may be used in the rooms provided a fee of $2.00 per semester is paid to cover the cost of operation.

In lieu of a contingent fee, the college reserves the right to assess a student for any unnecessary damage.

REGULATIONS REGARDING PAYMENT OF FEES

Payment for less than a full quarter will not be accepted. Should a student withdraw for any reason during a quarter, the charges for that quarter are due and payable. No refunds of any nature are made because of the withdrawal of a student.

A student will not be permitted to attend classes or to take a final examination until satisfactory arrangements have been made to meet all financial obligations.

A diploma, certificate, or transcript of record will not be granted until the student's account is paid in full. Where a note is proffered, it is accepted with the understanding that the account is not considered settled until the note is paid.

All requests for deferred payment must be made in advance to the treasurer.

Upon signing the application for admission, the parent or guardian (or the applicant if not a dependent) accepts as binding and contractual all fees and regulations set forth in the catalogue.

All payments must be made directly to the treasurer. Checks should be made payable to Queens College.

Communications concerning all business transactions should be addressed to the treasurer.

MISCELLANEOUS INFORMATION

DISCOUNTS. A discount of $100 is given on the tuition of students carrying at least 12 semester hours whose fathers are ministers of the Gospel regularly engaged in their calling.

BOOKSTORE. At least $25.00 should be provided upon entrance for the purchase of necessary books and supplies which may be purchased at the College Bookstore at regular prices for cash.

STUDENT BANK. The college offers its services to students and faculty in the capacity of a college bank. Its use is recommended because the college will not be responsible for the loss of money left anywhere in the buildings.

INFIRMARY. Although no medical fee is charged, the college maintains an infirmary where two graduate nurses are on duty. After the student is admitted to the infirmary, a physician is called if it seems advisable. His fee and the cost of all medicines are paid by the student. If the physician recommends removal to a hospital, all expenses are paid by the student.

LAUNDRY is not included in the above charges. The college offers facilities for handling this item efficiently and economically at the expense of the student.

NOTE: The college exercises every precaution to protect the property of students but will not be responsible for any loss which may occur.

FINANCIAL ASSISTANCE

STUDENT AID

A number of student aid grants have been provided by friends of the college. These grants are awarded by a faculty committee for one year at a time on the basis of need, character, and scholarship. Applications for student aid should be made to the treasurer of the college prior to July first. In return for student aid, the recipient is expected to render some service to the college.

The following endowed scholarships have been established at Queens College, the income of which is used for student aid:

Established by:		*Designated as*
Mr. Stuart W. Cramer	$2,000	The Katherine Cramer Angell
Mr. and Mrs. William H. Barnhardt	1,000	The William H. Barnhardt
Mr. W. H. Belk	4,000	The Belk Brothers
Altrusa Club of Charlotte, its friends and the Queens-Chicora Alumnae Association	1,000	Elizabeth Blair Memorial
Alumnae Association of Chicora College for Women	878	The Samuel C. and Wilhelmina C. Byrd
Mr. L. M. Brown	1,000	The Dorothy Brown
Mr. and Mrs. E. M. Cole	1,500	The Pattie Morris Cole
Mr. and Mrs. Martin L. Cannon	1,000	The Martin L. Cannon
Mr. W. S. Lee, Jr.	2,000	The W. S. Lee Memorial
Mrs. F. D. Lethco	1,000	The Lethco Memorial
Mr. and Mrs. J. H. Cutter	1,300	The J. H. Cutter
The Dowd Family	2,500	The Eloise Butt Dowd
Dr. and Mrs. R. A. Dunn	5,000	The R. A. Dunn
Messrs. J. B. Efird and Paul Efird	1,500	The Efird Brothers
A Friend	1,000	The Friend
Mr. and Mrs. Peter S. Gilchrist	2,500	The Peter S. Gilchrist
Mr. C. E. Hutchinson	1,500	The C. E. Hutchinson Memorial
Mr. and Mrs. Charles F. Dalton and Miss Susan N. Hutchinson	1,000	The Dalton-Hutchinson

Mr. and Mrs. J. B. Ivey	1,500	The J. B. Ivey
Mr. C. W. Johnston	2,000	The C. W. Johnston
Mr. Charles E. Neisler	1,250	The Charles E. Neisler Memorial
Mr. J. M. Harry	2,000	The Minnie Olive Harry Mem'l
Mr. W. T. McCoy	1,100	The W. T. McCoy Memorial
Mr. and Mrs. David Ovens	1,500	The David Ovens
The Charlotte Observer	2,500	The Charlotte Observer
Mr. and Mrs. J. M. Oldham	1,000	The J. M. Oldham
Mr. and Mrs. J. Luther Snyder	2,500	The J. Luther Snyder
Mr. and Mrs. R. L. Stowe	1,500	The R. L. Stowe
Mr. and Mrs. Frank O. Sherrill	1,000	The Frank O. Sherrill
Albemarle Friends	1,000	The Ufford-Northrop Scholarship Fund
William D. Robinson Estate	5,000	The Abbie Tuttle Robinson
James Park Grey	5,000	The Jane Parks Grey
James Park Grey	5,000	The Lula Jane Grey
James Park Grey	5,000	The Jane Rea Grey
Mr. Charles F. and Mr. and Mrs. Parks H. Dalton	5,250	The Salene Hutchinson Dalton
Mr. Charles F. and Mr. and Mrs. Parks H. Dalton	5,250	The Susan Nye Hutchinson

HONOR AND COMPETITIVE SCHOLARSHIPS

In addition to student aid, a limited number of scholarships are awarded on the basis of merit and scholarship. Information may be obtained from the president.

ENDOWED SCHOLARSHIPS

Established by:		*Designated as*
Mr. and Mrs. H. H. Everett	$5,000	The Mr. and Mrs. H. H. Everett Scholarship
A Friend of Queens College	5,000	The W. M. and Kate Cleveland Hagood Scholarship
Mr. W. Z. Stultz	5,000	The W. Z. Stultz

ANNUAL SCHOLARSHIPS

The Elizabeth Blair Memorial	$100	The Altrusa Club of Charlotte
The Quota Club	330	The Quota Club of Charlotte

PRESIDENTIAL APPOINTMENTS

In exceptional cases of scholarship and leadership, the president of the college is empowered to grant certain scholarship aid for the four years of college tenure.

BOARD OF TRUSTEES COMPETITIVE SCHOLARSHIPS

The Board of Trustees of the college offers a number of competitive scholarships to outstanding high school seniors. Application should be made by March 1; awards are announced by May 15. Application blanks may be secured by writing to the registrar of the college.

THE LOMA SQUIRES SCHOLARSHIP FUND

This fund, established by the Faculty Wives Club of Queens College, honors Miss Loma Squires, dietitian at the college since 1939. The sum of $250.00 is to be awarded annually on the basis of scholastic achievement to a deserving student needing financial assistance.

THE JAMES RICHARD NINNISS COMPETITIVE SCHOLARSHIP

The James Richard Ninniss Piano Scholarship of $150 is presented by Mr. Sidney M. Dowd, and awarded each year to that piano student entering the junior or senior class, who is deemed most excellent in talent, ability, and achievement, and is most deserving of this distinction.

A competitive examination will take place toward the close of each school year. Any student entering the junior or senior class is eligible upon application to the Director of Music.

THE PRESSER FOUNDATION SCHOLARSHIP

The Presser Foundation of Philadelphia offers annually $250 to students who are specializing in music. This sum may be awarded as one scholarship or may be divided as scholarships to two students. It is awarded upon consideration of merit by recommendation of the music faculty. Preference is given to persons who are interested in making music their profession and who intend to engage in the teaching of music.

LOAN FUNDS

The following loan funds have been established for the benefit of Queens College students. Loans are available to members of the senior class and, under certain conditions, to members of the junior class.

Applications for loans should be addressed to the treasurer of the college.

Mrs. W. H. Belk, through the Mecklenburg Chapter, D.A.R.	$21,831.00	Mrs. John R. Irwin Student Loan Fund
Stonewall Jackson Chapter, U.D.C.	1,500.00	The Lily Long Loan Fund
James T. Porter Bible Class of the Second Presbyterian Church	250.00	James T. Porter Loan Fund
Alumnae Association	600.00	Lily Long Senior Loan Fund
Signers Chapter, D.A.R.	200.00	
Chicora Liquidating Committee	200.00	Mackorell Student Loan Fund
Dr. Albert Grady Harris	100.00	The Albert Grady Harris Loan Fund
Pan Hellenic Loan Fund	100.00	The Sororities

DEGREES

Courses offered by the college are organized into divisions with opportunity for major work in fourteen fields leading to the Bachelor of Arts degree and in six professional fields leading to the Bachelor of Science degree.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The minimum requirement for the degree of Bachelor of Arts is the completion of 126 semester hours with 126 quality points.* These hours include the required hours listed below, courses required for the field of concentration, and elective courses.

REQUIRED HOURS

DIVISION OF FINE ARTS — 6

Selected from: Art 100, 311, 312; Classical Civilization 100; Education 312; Fine Arts 301-302; Music 100, 311-312, 333-334, 413, 414; Speech 100, 101-102.

DIVISION OF HUMAN RELATIONS — 12

Six hours in history.

Six hours selected from political science, economics, sociology, psychology. (Six hours must be completed in sociology or in psychology when courses selected are numbered 200 or above.)

DIVISION OF SCIENCE — 12

Selected from biology, chemistry, physics, mathematics, experimental psychology.

DIVISION OF LANGUAGE AND LITERATURE — 18-24

Six hours in English 101-102.

Six hours selected from English literature or foreign literature (above the intermediate level).

Six to twelve hours in French, German, Greek, or Spanish. The requirement is satisfied by six hours in the language presented for entrance credit provided these hours are in advance of the secondary school level, or by twelve hours in a new language.

*One hundred twenty academic hours and six hours of physical education. Physical education is not required of men students.

DIVISION OF RELIGION AND PHILOSOPHY 12

Six hours in Bible 101-102.

Six hours selected from Bible, religion, philosophy, philosophy of education, Greek 302.

FIELD OF CONCENTRATION

The required hours listed above are usually completed in the freshman and sophomore years. In the junior and senior years, each candidate for the degree of Bachelor of Arts must complete a minimum of eighteen semester hours in 300 and 400 courses in a field of concentration. The selection of the field for concentrated study must be made not later than the second semester of the sophomore year. The following subjects offer an opportunity for major work: art, Bible, biology, chemistry, English, French, history, mathematics, music, psychology, religion, sociology, Spanish, and speech. Specific major requirements are stated under each subject heading in the section "Courses of Instruction," beginning on page 36, and arranged alphabetically.

ELECTIVE HOURS

Although it is understood that elective hours will usually be chosen from courses related to the major field, it is not considered inadmissable that an inquisitive student may elect from a field somewhat remote from his major. The elementary course in a foreign language may be credited when two years of another language have been completed. In addition, twelve semester hours in electives from the following courses (which normally lead to the degree of Bachelor of Science) may be chosen:

Home Economics (maximum of six semester hours) 307, 313, 316, 321, 336-337, 405, 428.

Music—A maximum of eight semester hours of applied music of college grade, Music 51-52, 61-62, and all theory and literature courses when prerequisites have been met.

TEACHER TRAINING

Teacher training for the North Carolina certificate may be secured with the degree of Bachelor of Arts in art, Bible and religion, elementary education, English, French, mathematics, science (biology, chemistry, physics, and general science), social studies (history, government, and sociology), and Spanish. Students desiring to teach in other states must secure a copy of the requirements in that state and plan their programs carefully to meet these requirements.

All professional courses required for certification may be credited toward the Bachelor of Arts degree. Students must notify the supervisor of secondary education or supervisor of elementary education during the first semester of the sophomore year of their desire to enter the teacher training program.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science may be obtained through major work in business administration, elementary education, home economics, laboratory technology, music, nursing, and secretarial administration. The specified requirements for these majors are listed below. Teacher training may be secured in elementary education, home economics, music, and secretarial administration.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The minimum requirement for the degree is 126 semester hours with 126 quality points.

LIBERAL ARTS REQUIREMENTS:	Semester hours
DIVISION OF FINE ARTS	6
Selected from: Art 100, 311, 312; Classical Civilization 100; Education 312; Fine Arts 301-302; Music 100, 311-312, 333-334, 413, 414; Speech 100, 101-102.	
DIVISION OF HUMAN RELATIONS	12
Six hours in history	
Six hours selected from political science, economics, sociology, psychology. (Six hours must be completed in sociology or in psychology when courses selected are numbered 200 or above.)	
DIVISION OF SCIENCE	
Mathematics 103	3
Elective from biology, chemistry, physics, mathematics	8-9
DIVISION OF RELIGION AND PHILOSOPHY	
Bible 101-102	6
Elective from Bible, religion, philosophy, Greek 302	6

DIVISION OF LANGUAGE AND LITERATURE

English 101-102	6
English literature or foreign literature (above intermediate level)	6
Elect from liberal arts courses	18
Physical Education*	6
PROFESSIONAL REQUIREMENTS:	
BA 201-202, Economics 301-302	14
Elect from the following:	34-35
BA 302, 323, 334, 402, 403, 404, 405, 406, 407, 412, 441, 442, 431, 432	
Economics 401, 403, 404, Geography 302, Mathematics 306	

Each student must complete 120 hours of approved work experience. No college credit is given in semester hours for this work.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

The minimum requirement for the degree is completion of 126 semester hours with 126 quality points.

FRESHMAN YEAR

	Semester	
	First	Second
English 101-102	3	3
Biology 101-102**	4	4
History 101-102	3	3
Bible 101-102	3	3
Art 100, Music 100	3	3
Physical Education 101-102	1	1

SOPHOMORE YEAR

English 201-202	3	3
Psychology 201, elective	3	3
Bible, Religion, or Philosophy	3	3
Music 333-334	3	3
Science† or electives	4-3	4-3
Physical Education 201-202	1	1

*Not required of men students.

**North Carolina advises biology but it is not required. Other science or mathematics is acceptable. South Carolina requires biology and chemistry or physics.

†Required for South Carolina certificate.

JUNIOR YEAR

Education 341, 332	3	3
Psychology 307, Education 302	3	3
Geography 301-302	3	3
Education 411-412* (History 401-402)	3	3
Education 305* (Pol. Sc. 301)	3	
Education 312 (elective)		3
Physical Education 301-302	1	1

SENIOR YEAR

Health 216† (or elective)	3	
Education 409 or 407, 444	6	4(6†)
History 401-402 (Education 411-412*)	3	3
Pol. Sc. 301 (Education 305*)	3	
Electives (Education 312)	3	6

Electives should be chosen from one field of liberal arts courses and must be approved by the supervisor of elementary education.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The minimum requirement for the degree is 126 semester hours with 126 quality points.

FRESHMAN YEAR

	Semester	
	First	Second
English 101-102	3	3
Bible 101-102	3	3
Chemistry 101-102	4	4
Home Economics 101-102	3	3
Art 121, Sociology 101	3	3
Physical Education 101-102	1	1

SOPHOMORE YEAR

Psychology 201 or 101, Physics 104	3	3
Home Economics 111-112	3	3
Biology 101-102	4	4
English 201-202, History sequence, Fine Arts 301-302 **	6	6
Physical Education 201-202	1	1

*Offered alternate years.

**For South Carolina certificate, take English 201-202 and Fine Arts 301-302. For North Carolina certificate, take any two. All others take English 201-202 and one other. The third subject will be taken in the fourth year.

†Required for South Carolina certificate.

JUNIOR YEAR
(Teacher Training)

Biology 211, Home Economics 316	3	3
Psychology 307, Education 302	3	3
Home Economics 301, 313	3	3
Home Economics 307 (428*)		3(2)
Home Economics 321 or †Health 216*	3	
Education 341-342	3	3
Physical Education 301-302	1	1

JUNIOR YEAR
(Regular)

Biology 211, Home Economics 316	3	3
Home Economics 301, 313	3	3
Home Economics 307 (428*)		3(2)
Liberal Arts elective	3	
Education 304, Home Ec. elective	3	3
Bible, Religion, or Philosophy	3	3
Physical Education 301-302	1	1

SENIOR YEAR
(Teacher Training)

Home Economics 440, Education 442	3	6
Economics 301	3	
Home Ec. 321, †Health 216* or Home Ec. elective		3
Home Economics 405	3	
Education 304	3	
Home Economics 428* (307)		2(3)
Bible, Religion, or Philosophy	3	3

SENIOR YEAR
(Regular)

Economics 301, Home Economics 440	3	3
Home Economics 321	3	
Home Economics elective		3
Home Economics 405, 428* (307)	3	2(3)
Complete 2nd year group	3	3
Liberal Arts elective	3	3

*Offered alternate years only.

†Required for South Carolina certificate.

BACHELOR OF SCIENCE IN LABORATORY TECHNOLOGY

The degree in Laboratory Technology will be granted upon the successful completion of three years of prescribed work at the college and certification from a recognized clinical school for training laboratory technicians which will complete the 126 semester hours required for the degree. Work at the college must be of 1.0 quality point average. It is recommended that a regular four-year college course with a major in biology or chemistry be taken before entering the clinical laboratory.

FRESHMAN YEAR	S.H.	SOPHOMORE YEAR	S.H.
Mathematics 101-102	6	Bible 101-102	6
Modern Language	6	Modern Language	6
English 101-102	6	English 201-202	6
Biology 101-102	8	Biology 201-306	8
Chemistry 103-104	8	Chemistry 201-202	8
Physical Education	2		

JUNIOR YEAR	S.H.	SENIOR YEAR (At Laboratory)
Psychology 201-202	6	Serology
History 101-102	6	Physiological Chemistry
Social Science	3	X-ray
Chemistry 303-304	8	Laboratory methods in clinical diagnosis
Physics 101-102	8	
Physical Education	2	
Elective	3	

BACHELOR OF SCIENCE IN MUSIC EDUCATION

The minimum requirement for the degree is 126 semester hours with 126 quality points.

Students planning to be certified in music education in South Carolina should follow the Bachelor of Arts in Music program.

FRESHMAN YEAR

	S.H.		S.H.
Music 51-52 or 61-62	1	Music 101-102	6
Piano 161-162 or 163-164	2(4)†	English 101-102	6
		Modern Language	6
Voice 161-162 or 163-164	2(4)†	Bible 101-102	6
		Physical Education	2

†18 Semester hours required with 6 to 12 hours in piano plus 6 to 12 hours in voice.

SOPHOMORE YEAR

Music 51-52 or 61-62	1	Modern Language	6
Voice 263-264 or		Psychology 201	3
Piano 263-264	4	Bible	3
Music 201-202	8	Physical Education	2
English	6		

JUNIOR YEAR

Music 51-62 or 61-62	1(2)	Music 331-332	4
Music 301-302	4	Education 341-342	6
Music 303-304	4	Education 302	3
Music 321-322	4	Physical Education	2
Music 311-312	6		

SENIOR YEAR

Music 51-62 or 61-62	1(2)	Bible	3
Music 405-406	4	Education 442	6
Music 413-414	6	Psychology 307	3
Music 431-432	6	Elective	3

BACHELOR OF SCIENCE IN NURSING

The degree in nursing will be granted upon the successful completion of two years of prescribed work at the college and graduation from the Presbyterian Hospital School of Nursing or the Cabarrus County Hospital School of Nursing. Sixty semester hours of credit and sixty quality points are assigned to the courses carried in these hospitals to complete the minimum requirements of 126 semester hours and 126 quality points.

Students may enter the program with diplomas from other approved schools of nursing. In such cases the committee on nursing determines the amount of credit to be awarded for nurse's training up to a maximum of 45 semester hours and 45 quality points.

FRESHMAN YEAR

	Semester	
	First	Second
Bible 101-102	3	3
English 101-102	3	3
Chemistry 101-102 or 103-104	4	4
Biology 101-102	4	4
Elective	3	3
Physical Education	1	1

SOPHOMORE YEAR

	Semester	
	First	Second
Psychology 201-202	3	3
Sociology	3	
History 101-102	3	3
Electives	6	9

SUGGESTED ELECTIVES

Organic Chemistry
Genetics
English electives
History electives
Art History and Criticism
Psychology
Philosophy
Spoken English
Fine Arts
History and Literature of Music

BACHELOR OF SCIENCE IN SECRETARIAL ADMINISTRATION

The minimum requirement for the degree is 126 semester hours with 126 quality points.

LIBERAL ARTS REQUIREMENTS: Semester hours

DIVISION OF FINE ARTS 6

Selected from: Art 100, 311, 312; Classical Civilization 100; Education 312; Fine Arts 301-302; Music 100, 311-312, 333-334, 413, 414; Speech 100, 101-102.

South Carolina teachers are required to take either Art 100 and Music 100 or Fine Arts 301-302.

DIVISION OF HUMAN RELATIONS 12

Six hours in history

Six hours selected from political science, economics, sociology, psychology (Six hours must be completed in sociology or in psychology when courses selected are numbered 200 or above.)

North Carolina teachers must take six hours of history, six hours of economics, and Psychology 201 and 307. South Carolina teachers must take six hours of history and Psychology 201 and 307.

DIVISION OF SCIENCE

Mathematics 103‡	3
Selected from biology, chemistry, physics, mathematics	8-9

South Carolina teachers must take biology and physics or chemistry

DIVISION OF RELIGION AND PHILOSOPHY

Bible 101-102	6
Selected from Bible, religion, philosophy, Greek 302	6

DIVISION OF LANGUAGE AND LITERATURE

English 101-102	6
English literature or foreign literature (above intermediate level)	6
Elect from liberal arts courses	12
Physical Education*	6

South Carolina teachers must also take Health 216

MAJOR REQUIREMENTS:

The following courses are required of all candidates:

BA 121-122, 211-212, 201-202, 321-322, 323, 433-434	33
Elect from the following:	21-22

BA 302, 334, 402, 403, 404, 405, 406, 407, 412, 431, 432, 441, 442.
Economics 301, 302, 401, 403, 404
Geography 302, Mathematics 306

Each student must complete 120 hours of approved work experience. No college credit is given in semester hours for this work.

REQUIREMENTS FOR NORTH CAROLINA TEACHERS CERTIFICATE:

The following courses are required of all candidates:

BA 121-122, 211-212, 321-322, 433, 434, 201-202, 323, 441, 442, 405.
Economics 401, 403, 404 or Geography 302
Education 341, 442, 302, 342

‡ Not required of South Carolina teachers
* Not required of men students

REQUIREMENTS FOR SOUTH CAROLINA TEACHERS CERTIFICATE:

The following courses are required of all candidates:

BA 121-122 (may be waived), 211-212, 321-322, 201-202, 302, 441-442
Psychology 307, Education 341, 442, 302, 342
Elect from: Economics 301, 302, BA 323, 404, 405, 334, 431-432, Geography 302 12

ASSOCIATE IN SECRETARIAL ADMINISTRATION

1953-1954

Freshman Year	Semester 1st	2nd	Sophomore Year	Semester 1st	2nd
English 101-102	3	3	History 101-102	3	3
Bible 101-102	3	3	BA 321-322	3	3
BA 121-122	2	2	BA 201-202	4	4
BA 211-212	3	3	BA 441-442	2	2
BA 431-432	2	2	BA 405, 334	3	3
Ec. 301, BA 434	3	3	Physical Education	1	1
Physical Education	1	1		—	—
	—	—		16	16
	17	17			

COURSES OF INSTRUCTION

Courses are listed alphabetically. Courses numbered 100 to 199 are primarily for freshmen and sophomores; those numbered 200 to 299 are primarily for sophomores; those numbered 300 to 399 are primarily for juniors and seniors; and courses numbered 400 to 499 are open only to seniors. Juniors may take senior courses which are offered only in alternate years or when permission is obtained from the dean of the college and the instructor. Courses open to lower classes are also open to upper classes unless stated otherwise.

First semester courses are usually given odd numbers and second semester courses are usually given even numbers. A course with hyphenated numbers extends throughout the session and must be completed before credit is allowed unless permission is obtained from the dean of the college and the instructor for credit on one semester.

ART

Professor Bryant

CONCENTRATION: Art 101-102, 201-202, and at least eighteen semester hours selected from art courses numbered 300 and above, as approved by the major professor and division chairman.

100. ART APPRECIATION. An introductory course to the visual arts, for non-majors and teachers. Selected masterpieces in painting, sculpture, architecture, and functional arts will be analyzed in the context of their period. Consideration will be given to the ideas, thoughts, and feelings of man as expressed through the medium of his art.

Three hours lecture a week, each semester. Credit, three semester hours.

101-102. ART STRUCTURE. A study of the basic art forms and their relationship to the plastic and graphic arts. Theories of color, perspective, pictorial design, and representional drawing. Practice in figure drawing, lettering, and creative expression. Media: pencil, pen and ink, water color, and tempera.

Six hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $10.00, each semester.

121. COLOR AND DESIGN. An introduction to the structural elements of art and the ways in which they are related to visual expression in specialized fields and everyday life.

One hour lecture, four hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $10.00. Closed to art majors.

201-202. DESIGN. A study of the fundamental principles of design and practice in problems of pictorial design, pattern design, and advertising. Problems in two and three dimensions.

Prerequisite Art 101-102.

Six hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $10.00, each semester.

301. COMPOSITION. Comprehensive course in the technique of drawing with a variety of media: pencil, pen, charcoal, and wash drawings. Composition in line, tone, and color, with emphasis on creative expression.

Six hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $10.00.

302. PAINTING. Still life, broad and intimate types of landscape. An analysis of aims, achievements, and influences of individual painters and schools.

Six hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $10.00.

305. DECORATIVE DESIGN. The study of the historical development and technical processes in decorative design. Creative planning of designs for printed and woven textiles, wall paper, ceramics, and historic ornament.

Six hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $10.00.

306. INTERIOR DESIGN. A study of the aesthetic principles of design, proportion, and arrangement as related to home design and decoration. A study of historic types of architecture and furniture and their influence on present day styles. Techniques in rendering plans, elevations, and details in line and color.

Six hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $10.00.

311. ANCIENT AND MEDIEVAL ART. The development of architecture, painting, and sculpture from prehistoric times to the Renaissance. Lectures, discussions, and readings designed to develop critical appreciation of the arts.

Six hours a week, first semester. Credit, three semester hours.

Offered in 1953-1954 and alternate years.

312. RENAISSANCE ART TO THE PRESENT TIME. A study of painting, sculpture, and architecture. The artists of each country who have contributed to and influenced later artists are emphasized so that a continuous line of development is traced from early Renaissance in 1400 to the masters of the High Renaissance and thence to the art schools of modern Europe and America.

Three hours lecture a week, second semester. Credit, three semester hours.

Offered in 1953-1954 and alternate years.

313. CERAMICS. Basic course in construction and decoration of ceramic sculpture, tile, and pottery. Study of methods of decorations including slips and glazes. Mold-making, firing, and glazing.

Six hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $10.00. Open to all students.

314. SCULPTURE. Problems in modeling and casting; development of a feeling for third dimension. Open to all students but designed primarily for art majors.

Two three-hour laboratories a week, second semester. Credit, three semester hours. Laboratory fee, $10.00.

401-402. OIL PAINTING. Still life, landscape, portrait, and figure painting.

Six hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $10.00, each semester.

421. COMMERCIAL DESIGN. Fundamental principles of art as applied to the commercial field. Designed for the student who wishes to specialize and prepare for the more technical requirements in commercial work. Lettering, typography, general layouts for magazine and newspaper art in various media are stressed.

Prerequisite Art 201-202.

Six hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $10.00.

Offered in 1952-1953 and alternate years.

422. COSTUME DESIGN. The study of dress with emphasis on expressive line and color in relation to the individual. Historical costume as a source of inspiration and background for modern dress. Techniques in fashion illustration in black and white and color.

Six hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $10.00.

Offered in 1952-1953 and alternate years.

450. PROBLEMS IN ART. Students who have displayed unusual talent and scholarship may take advanced work in some specialized phase of art.

Credit, three semester hours, either semester.

EDUCATION 312 may be credited as art.

BIBLE

Professor Carson Associate Professor Taylor

CONCENTRATION: Bible 101-102, six semester hours from Bible 201-202, Religion, or Philosophy, and Bible 301-302, 401-402, 421, and 422.

101. BEGINNING OF THE COVENANT PEOPLE. A study of how God selected and began to prepare a covenant people that they might become a blessing to the world. This course covers Genesis through Joshua.

Three hours a week, first semester. Credit, three semester hours. Staff.

102. THE LIFE OF CHRIST. A study of the life of Christ as found in the synoptic gospels (Matthew, Mark, and Luke).

Three hours a week, second semester. Credit, three semester hours. Staff.

Courses 101 and 102 prerequisite to all other Bible courses.

201. THE RISE AND FALL OF THE KINGDOM. A study of Israel under the judges and kings. This course covers Judges through II Kings.

Three hours a week, first semester. Credit, three semester hours. Miss Taylor.

202. CHRISTIAN FAITH AND LIFE. A study of Christian doctrine and the Christian way of life as presented in John, Acts, and selected epistles.

Three hours a week, second semester. Credit, three semester hours. Miss Taylor.

301. PROPHETIC AND APOCALYPTIC LITERATURE. A study of selected minor prophets, Jeremiah, and Daniel, with emphasis on the significance of the prophetic and apocalyptic messages for Hebrew life and for the present day.

Three hours a week, first semester. Credit, three semester hours.

Offered in 1953-1954 and alternate years. Miss Taylor.

302. DEVOTIONAL AND WISDOM LITERATURE. A study of Psalms, Proverbs, and Job with emphasis on their significance in the religious experience of the Hebrew people and of people today.

Three hours a week, second semester. Credit, three semester hours. Offered in 1953-1954 and alternate years when there is sufficient enrollment. Miss Taylor.

401. SURVEY OF THE OLD TESTAMENT. Designed for Bible majors and others who desire to familiarize themselves with the entire Old Testament.

Three hours a week, first semester. Credit, three semester hours. Offered in 1953-1954 and alternate years. Mr. Carson.

402. SURVEY OF THE NEW TESTAMENT. Designed for Bible majors and others who desire to familiarize themselves with the entire New Testament.

Three hours a week, second semester. Credit, three semester hours. Offered in 1953-1954 and alternate years. Mr. Carson.

421-422. THE RELIGION OF PAUL, THE APOSTLE. A study of the life and letters of Paul, the apostle. The purpose of the course will be to show the origin of Paul's religion, the bases for and significance of his faith, and its application to the problems of our modern world.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years. Mr. Carson.

BIOLOGY

Associate Professor Nooe Associate Professor Pickens

CONCENTRATION: Biology 101-102, 201, 410, and eighteen semester hours from biology courses numbered 300 and above, as approved by the major professor and division chairman. Majors should take Chemistry 303-304.

101-102. GENERAL BIOLOGY. An introductory course in botany and zoology and the fundamental principles of biology.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $5.00, each semester. Miss Nooe.

201. INVERTEBRATE ZOOLOGY. A study of the structure, physiology, habitat, and economic importance of invertebrate animals, with dissection of animals of the principal groups.

Prerequisite, Biology 101-102.

Two hours lecture, six hours laboratory a week, first semester. Credit, four semester hours. Laboratory fee, $5.00. Mr. Pickens.

204. GENERAL BOTANY. A study of the fundamental principles of plant structure and plant physiology, with an outline of classification and a consideration of principles underlying plant evolution.

Prerequisite, Biology 101-102.

Three hours lecture, three hours laboratory a week, second semester. Credit, four semester hours. Laboratory fee, $5.00. Miss Nooe.

211. GENERAL BACTERIOLOGY FOR HOME ECONOMICS STUDENTS. A short course in bacteriology, including the study of bacteria, yeasts, and molds in relation to foods and the household.

Required of Home Economics students.

Two hours lecture, three hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $5.00. Mr. Pickens.

221-222. HUMAN ANATOMY AND PHYSIOLOGY. A study of the various organ systems of man and how they function. Reports of research in disease prevention and treatment are reviewed. Trips are made to local hospitals and laboratories to observe the equipment used for diagnosing and treating abnormalities and diseases.

Prerequisite, Biology 101-102.

Three hours lecture a week throughout the year. Credit, six semester hours. Miss Nooe.

301. VERTEBRATE EMBRYOLOGY. A study of the development of vertebrates based on the laboratory study of the frog, chicken, and pig.

Prerequisite, Biology 101-102.

Two hours lecture, six hours laboratory a week, second semester. Credit, four semester hours. Laboratory fee, $7.50. Mr. Pickens.

302. COMPARATIVE ANATOMY. A comparative study of the structure and development of the various vertebrate classes.

Prerequisite, Biology 101-102.

Two hours lecture, six hours laboratory a week, first semester. Credit, four semester hours. Laboratory fee, $7.50. Mr. Pickens.

304. LOCAL FLORA. A course to acquaint students with the methods of identification, classification, distribution, and economic uses of plants, using types from the local flora.

Prerequisite, Biology 204.

One hour lecture, six hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Nooe.

306. GENERAL BACTERIOLOGY. An introductory course in the structure, physiology, and economic importance of bacteria, including laboratory techniques commonly employed.

Prerequisite, Biology 101-102.

Two hours lecture, six hours laboratory a week, second semester. Credit, four semester hours. Laboratory fee, $5.00. Mr. Pickens.

402. GENETICS. A study of the principles of inheritance and variation, with particular reference to human heredity.

Prerequisite, Biology 101-102 or equivalent.

Three hours lecture a week, second semester. Credit, three semester hours. Mr. Pickens.

410. HISTORY OF BIOLOGY. A study of the history of biology and current trends of thought in the subject.

Open to seniors by permissison of the instructor.

One hour a week, either semester. Credit, one semester hour. Mr. Pickens.

450. SPECIAL PROBLEMS IN BIOLOGY. Open to advanced students by permission of the instructor.

Credit, three semester hours, either semester. Staff.

BUSINESS ADMINISTRATION

Assistant Professor Fredericks Mr. Brady Mrs. West

Degree requirements on pages 27 and 33.

121. ELEMENTARY TYPEWRITING. The touch system of typewriting is used to present the proper manipulation of the keyboard and the efficient operation of the machine. As soon as the student has a fair degree of speed in sustained writing, letter forms are introduced. A minimum of 35 words per minute in sustained writing is required for credit in this course. (This course may be waived, without credit, if typing speed is 35 words per minute.)

Five hours a week, first semester. Credit, two semester hours. Laboratory fee, $1.00. Mrs. West.

122. INTERMEDIATE TYPEWRITING. Emphasis upon the building of speed and the accurate production of many business forms, including statistical tables. A minimum of 45 words per minute is required for credit in the course.

Prerequisite: B.A. 121 or its equivalent.

Five hours a week, second semester. Credit, two semester hours. Mrs. West.

201. INTRODUCTORY ACCOUNTING. A study of the fundamental principles of accounting and practical application of these general principles through the use of a practice set. Emphasis is on accounting as a tool of business.

Five hours a week, first semester. Credit, four semester hours. Mr. Brady.

202. PRINCIPLES OF ACCOUNTING. Accounting for partnership and corporation with an introduction to cost.

Prerequisite: B.A. 201 or the equivalent.

Five hours a week, second semester. Credit, four semester hours. Mr. Brady.

211. ELEMENTARY SHORTHAND. The development of a comprehensive reading and writing knowledge of Gregg shortland.

Five hours a week, first semester. Credit, three semester hours. Mrs. West.

212. INTERMEDIATE SHORTHAND. A continuation of B.A. 211 with special emphasis on building a vocabulary of general business terms. Transcription of both familiar and new material is done. A minimum of 100 words a minute in sustained dictation with 95 per cent accuracy in transcription is required for credit in the course.

Prerequisite: B.A. 211 or the equivalent.

Five hours a week, second semester. Credit, three semester hours. Mrs. West.

301. INTERMEDIATE ACCOUNTING. A study of capital structure of corporation; analysis of cash items, accounts, and notes receivable with inventory; valuation of fixed assets and intangible assets; ratio and percentage analyses of financial statements, comparative statements, variations in profits; statement of application of funds.

Prerequisite: B.A. 202 or its equivalent.

Three hours a week, first semester. Credit, three semester hours. Staff.

321. ADVANCED TYPEWRITING AND TRANSCRIPTION. Emphasis on speed building and the production of mailable transcripts. Students must demonstrate their ability to take new matter dictation at the rate of 110 words per minute.

Prerequisite: B.A. 212 or the equivalent.

Five hours a week, first semester. Credit, three semester hours. Mrs. West.

322. ADVANCED TYPEWRITING AND TRANSCRIPTION. Designed to give additional proficiency in dictation and transcription. Students must demonstrate their ability to take new dictation at the rate of 120 words per minute and turn out commercially acceptable transcripts.

Prerequisite: B. A. 321 or its equivalent.

Five hours a week, second semester. Credit, three semester hours. Mrs. West.

323. PRINCIPLES OF MARKETING. A survey of the distribution of goods from producers to consumer; channels of trade; marketing functions, institutions, costs, problems, and policies.

Three hours a week, first semester. Credit, three semester hours. Staff.
Offered in 1953-1954 and alternate years.

334. BUSINESS CORRESPONDENCE. A study of the essential principles of business letters. Practical application is made through the writing of actual letters. Both content and form are studied.

Prerequisite: A typing speed of at least 40 words per minute.

Three hours a week, second semester. Credit, three semester hours. Mr. Fredericks.

Offered in 1952-1953 and alternate years.

402. BUDGETARY CONTROL. A study of the management and control of a business organization through the budget technique, fusion of accounting, statistical, and economic data for attaining superior management preference; methods for the determination and the enforcement of budget standards through research, conferences, and operating reports.

Three hours a week, second semester. Credit, three semester hours. Staff.
Offered in 1953-1954 and alternate years.

403. PERSONNEL ADMINISTRATION. The theory and techniques of modern personnel administration; methods of selection and placement, training, rating, salary, promotion, health, safety, and recreation of workers.

Three hours a week, first semester. Credit, three semester hours. Mr. Brady.

Offered in 1952-1953 and alternate years.

404. ADVERTISING. A study of the place of advertising in business; fashion and other kinds of national advertising; preparation of effective advertisements; research; typography; copy writing and layout techniques; media; appropriations; testing and measuring of effectiveness of advertising.

Three hours a week, second semester. Credit, three semester hours. Staff.
Offered in 1953-1954 and alternate years.

405. RETAILING. A course designed to give a comprehensive and clear survey of the fundamental principles of marketing at the consumer level. Although the same general principles apply to all retailing, most consideration will be given to the application of these principles to smaller business organizations.

Three hours a week, first semester. Credit, three semester hours. Mr. Brady.

Offered in 1952-1953 and alternate years.

406. INSURANCE. A study of the underlying principles, functions, and uses of insurance; types of policy contracts and the place of each; calculation of premiums and reserves; organization, management, and supervision of insurance companies.

Three hours a week, second semester. Credit, three semester hours. Mr. Fredericks.

Offered in 1952-1953 and alternate years.

407. SALESMANSHIP. A study of the principles of modern salesmanship as applied to personal selling of tangibles and intangibles; sound selling psychology adapted to specialty, manufacturer to dealer and over-the-counter retail store selling; current sources of merchandise information, use of visual aids, and latest nonpersonal aids to selling.

Three hours a week, first semester. Credit, three semester hours. Staff.

Offered in 1953-1954 and alternate years.

412. INVESTMENTS. A study of investment policy; investment tests; business risks; values and prices; relationship of investment to business cycle, changing rates of interest; price levels.

Three hours a week, second semester. Credit, three semester hours. Staff.

Offered in 1953-1954 and alternate years.

431. LAW. This course covers law of contracts, sales, bailment and negotiable instruments.

Two hours a week, first semester. Credit, two semester hours. Mr. Fredericks.

Offered in 1953-1954 and alternate years.

432. LAW. A study of the law of employment, partnerships, corporations, risks, and property.

Two hours a week, second semester. Credit, two semester hours. Mr Fredericks.

Offered in 1953-1954 and alternate years.

433. SPECIALIZED DICTATION AND TRANSCRIPTION. Vocabulary building in specialized fields, as medical, legal, engineering, etc. Continuation of speed building.

Three hours a week, first semester. Credit, three semester hours. Staff.

434. SECRETARIAL PRACTICE. An advanced course which correlates all the previous courses in secretarial science. A course designed to fit the person for important jobs in the business world.

Three hours a week, first semester. Credit, three semester hours. Staff.

441, 442. OFFICE MANAGEMENT AND TECHNIQUES. A study of office procedures and practices including office layout, routine of office work, handling correspondence, selection of equipment, selection and training of employees, payroll and business papers.

Prerequisite: A typing speed of at least 40 words per minute.

Two hours a week throughout the year. Credit, four semester hours. Mr. Brady.

Offered in 1952-1953 and alternate years.

CHEMISTRY

Professor McEwen Associate Professor Norman

CONCENTRATION: Chemistry 103-104, 201-202, 303-304, 401-402, and 403-404. Chemistry 405 may be substituted for Chemistry 401-402, or 403-404 by students in the teacher training program.

101-102. GENERAL CHEMISTRY. An introduction to the principles and applications of the various fields of chemistry. This course is designed for liberal arts students whose major interest is not in the area of science, for pre-nursing students, and for home economics majors.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $5.00, each semester. Mr. Norman.

103-104. ELEMENTARY INORGANIC CHEMISTRY. A study of the more important non-metals and metals with emphasis on the fundamental principles of chemistry. This course is required for all students whose major interest is in science.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $5.00, each semester. Mrs. McEwen.

201. QUALITATIVE ANALYSIS. A study of the basic theories of qualitative analysis. Laboratory work in the separation and detection of metallic and non-metallic ions.

Prerequisite, Chemistry 103-104.

Three hours lecture, three hours laboratory a week, first semester. Credit, four semester hours. Laboratory fee, $10.00. Mr. Norman.

202. QUANTITATIVE ANALYSIS. Principles and methods of gravimetric and volumetric analysis.

Prerequisite, Chemistry 103-104.

Two hours lecture, six hours laboratory a week, second semester. Credit, four semester hours. Laboratory fee, $10.00. Mr. Norman.

303-304. ORGANIC CHEMISTRY. A systematic study of the important classes of compounds of the aliphatic and aromatic series.

Prerequisite, Chemistry 103-104.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $10.00, each semester. Mrs. McEwen.

401-402. PHYSICAL CHEMISTRY. A study of the principles of elementary physical chemistry.

Prerequisites, Chemistry 103-104, 201, 202, Mathematics 101 or its equivalent, Physics 101-102.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $10.00, each semester. Mr. Norman.

403-404. BIOCHEMISTRY. The chemistry of carbohydrates, lipids, and proteins, with studies in digestion, metabolism, enzymes, vitamins, and blood and urine chemistry.

Prerequisite, Chemistry 103-104, 201, 202, 303-304.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $10.00, each semester. Mrs. McEwen.

405. INORGANIC CHEMISTRY. A review course carrying credit only for seniors who are obtaining a teachers certificate.

Two hours lecture a week, first semester. Credit, two semester hours. Mrs. McEwen.

CLASSICAL CIVILIZATION

100. MYTHOLOGY. The great myths of the world with frequent references to the literature and art which they inspired. The Greek, Roman, and Norse mythologies are stressed. No knowledge of Greek or Latin is required. May be elected as three semester hours in Division of Fine Arts.

Three hours lecture a week, either semester. Credit, three semester hours.

301. CLASSICAL LITERATURE IN TRANSLATION. Introductory lectures on the art of epic poetry and the influence of the Greek and Roman epic upon subsequent literature. Homer and Vergil studied in translation.

Three hours lecture a week, first semester. Credit, three semester hours.

302. CLASSICAL LITERATURE IN TRANSLATION. Devoted mainly to the study of Greek tragedy through the medium of translations, though some attention is paid to other types of Greek and Latin literature. Accompanied by lectures on Greek literary and religious conceptions, on the ideals which made Greek culture preeminent in the history of thought, and on the influence of Greek literature upon subsequent thought.

Three hours lecture a week, second semester. Credit, three semester hours.

GREEK

101-102. ELEMENTARY GREEK. Paradigms, vocabulary, grammar; observation of the simpler principles of Greek syntax; etymology; Xenophon's *Anabsis;* Greek prose composition.

Three hours a week throughout the year. Credit, six semester hours.

201-202. INTERMEDIATE GREEK. Selections from Homer, *Iliad;* Plato, *Apology and Crito;* Euripides, *Alcestis* or *Medea;* the Greek of Herodotus; prose composition.

Three hours a week throughout the year. Credit, six semester hours.

301. ADVANCED GREEK LITERATURE. Aristophanes, *Clouds* or *Birds;* Aeschylus, *Septem contra Thebas;* or selected orations of Lysias.

Three hours a week, first semester. Credit, three semester hours.

302. READINGS IN NEW TESTAMENT GREEK. Readings from the Greek New Testament: John's Gospel, and the Epistle to the Hebrews.

Three hours a week, second semester. Credit, three semester hours.

LATIN

101-102. ELEMENTARY LATIN. Paradigms, vocabulary, grammar. Reading of selections from Nepos; Aulus Gellius, *Attic Nights;* Caesar, *Gallic Wars.* Latin prose composition.

Three hours a week throughout the year. Credit, six semester hours. Offered when there is sufficient demand.

201-202. INTERMEDIATE LATIN. Selections from the letters and orations of Cicero. Intensive reviews of paradigms and syntax. Latin prose composition.

Three hours a week throughout the year. Credit, six semester hours. Offered when there is sufficient demand.

ECONOMICS

Assistant Professor Fredericks

301. PRINCIPLES OF ECONOMICS. This course provides a general survey of the field of economics, a study of the basic principles which underlie the economic system.

Three hours a week, first semester. Credit, three semester hours.

302. ECONOMIC PROBLEMS. A survey of contemporary economic problems and an interpretation of economic theories against the background of these problems.

Three hours a week, second semester. Credit, three semester hours.

401. LABOR PROBLEMS. A study of the economic and social character of labor. The following problems are considered: the effect of industrial changes on the function of the worker, the trade-union movement, employer-employee relations, collective bargaining, social legislation, and social security. Attention is also given to principles of management, problems of administration, and personnel problems.

Prerequisite: Economics 301-302.

Three hours a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years.

403. MONEY AND BANKING. A study of money, credit and banking; financial history; financial institutions; theory of price; problems of monetary standard, and credit controls.

Prerequisite: Economics 301-302.

Three hours a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years.

404. SOCIAL CONTROL OF BUSINESS. A study of the control of business through public and self-regulation and the relationship between consumers, labor, business, and government.

Three hours a week, second semester. Credit three semester hours. Offered in 1952-1953 and alternate years.

GEOGRAPHY 302 may be credited as economics.

EDUCATION

Professor Wetzler Associate Professor Rankin

302. EDUCATIONAL PSYCHOLOGY. The application of psychological principles to educational practices.

Three hours a week, second semester. Credit, three semester hours. Mrs. Alvarez.

304. HOME ECONOMICS EDUCATION. The history and development of home economics programs, a study of objectives, content, methods of instruction, and resource materials as applied to secondary schools.

Three hours a week, second semester. Credit, three semester hours. Miss Jenkins.

305. CHILDREN'S LITERATURE. A survey of the field of children's literature with reference to the selection and evaluation of various books for educational, literary, recreational, and idealistic qualities for different age groups.

Three hours a week, first semester. Credit, three semester hours. Book fee, $1.50.

Offered in 1952-1953 and alternate years. Miss Harrell.

312. METHODS IN ART EDUCATION. The development of programs and procedures in Art Education. The study of the objectives, content and methods of instruction, and problems in selecting, organizing, teaching, and guiding art activities as an integral part of school life. Creative and appreciative abilities are developed. The relation of art to general education and to the community is considered.

Two hours lecture, three hours laboratory a week, second semester. Credit, three semester hours. Mrs. Bryant.

332. PRINCIPLES OF ELEMENTARY EDUCATION. A course designed for students beginning work in elementary education. Emphasis is placed on problems and purposes of the elementary school; the organization and administration of the school to meet the needs of the growing child in a democratic society; and on administrative and personal factors.

Three hours a week, second semester. Credit, three semester hours. Miss Rankin.

341. PHILOSOPHY OF EDUCATION. A thorough study of the philosophical foundations of educational theory and practice.

Three hours a week, first semester. Credit, three semester hours. Mr. Wetzler.

342. PRINCIPLES OF SECONDARY EDUCATION. A study of the nature and function of secondary education with special emphasis upon the curriculum and its relation to society.

Three hours a week, second semester. Credit, three semester hours. Mr. Wetzler.

407. METHODS OF TEACHING THE GRAMMAR GRADES. A study of aims, methods, and materials of instruction in the grammar grades.

Six hours a week, first semester. Credit, six semester hours. Miss Rankin.

409. METHODS OF TEACHING IN THE PRIMARY GRADES. Aims, methods, and materials of instruction in the primary grades.

Six hours a week, first semester. Credit, six semester hours. Miss Rankin.

411. PRINCIPLES, PRACTICES, AND PROCEDURES IN HEALTH EDUCATION FOR ELEMENTARY GRADES. A study of those factors involved in organizing and administering a good health program in the elementary schools.

Three hours a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Miss Nooe.

412. PRINCIPLES, PRACTICES, AND PROCEDURES IN PHYSICAL EDUCATION FOR THE ELEMENTARY GRADES. A survey of material, theory, and practice of physical education for elementary school teachers.

Three hours a week, second semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Miss Mitchell.

442. DIRECTED TEACHING AND METHODS IN THE HIGH SCHOOL. Admission to the course is by recommendation of the supervisor and major professor. Required in the course are the following: at least thirty clock hours of observation and forty-five to sixty clock hours of teaching in the major field; two class meetings each week throughout the semester for the study of methods of instruction and of resource materials in the major field.

Credit, six semester hours or eight semester hours awarded on basis of forty-five or sixty hours of teaching either semester. Additional fee: $30.00 for forty-five hours of teaching, $40.00 for sixty hours of teaching. Mr. Wetzler.

444. OBSERVATION AND PRACTICE TEACHING IN THE ELEMENTARY GRADES. Admission by recommendation.

Forty-five to sixty hours a semester, second semester. Credit, four to six semester hours. Miss Rankin.

ENGLISH

Professor Chewning

Professor Tillett, Associate Professor Albright, Mrs. Pugh

CONCENTRATION: English 101-102, 201-202, and at least eighteen semester hours of English language and literature courses numbered 300 and above as approved by the major professor and division chairman.

101-102. ENGLISH WRITING, READING, AND SPEAKING. A review of grammar, followed by intensive practice in reading, designed to develop style and to improve structure in writing. Frequent themes are required.

Three hours a week throughout the year. Credit, six semester hours. Staff.

201-202. MASTERS OF ENGLISH LITERATURE. An introduction to the works of the recognized masters of English poetry and prose. Attention is focused on those writers and works which are generally recognized as taking foremost rank from the Middle Ages to the present time.

Three hours a week throughout the year. Credit, six semester hours. Staff.

301-302. AMERICAN LITERATURE. A study of the beginnings of American literary production as a part of the developing American mind; reading of the major writers to detect American traits and to trace the development of an American literature.

Three hours a week throughout the year. Credit, six semester hours. Mr. Chewning.

303. MIDDLE ENGLISH. An examination of English literature between 1100 and 1500, exclusive of Chaucer. Special emphasis is placed on religious and secular lyrics, the metrical romances, and medieval drama.

Three hour a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Mr. Chewning.

304. CHAUCER. Selections from *The Canterbury Tales, Troilus and Criseyde,* and the shorter poems, with close attention to the social and historical background of the period.

Three hours a week second semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Mr. Chewning.

307. ADVANCED COMPOSITION. An intensive study of the principles of writing, with special attention to the different types of composition, correct and effective style, and grammar.

Three hours a week, first semester. Credit, three semester hours. Miss Tillett.

308. CREATIVE WRITING. A study of contemporary writing, its types, methods, and style. Frequent papers are required to give students practice in the composition of fiction, dramas, verse, and critical reviews.

Three hours a week, second semester. Credit, three semester hours. Offered when there is sufficient enrollment.

401-402. SHAKESPEARE. William Shakespeare's life, times, and dramatic works. The purpose of this course is to read the plays of Shakespeare through the eyes of the Elizabethan audiences for whom they were written. Attention is given to the general principles of Shakespearean criticism and scholarship.

Three hours a week throughout the year. Credit, six semester hours. Mr. Chewning.

403-404. THE ENGLISH NOVEL. The development of the English novel from its beginning through the twentieth century.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1953-1954 and alternate years. Mr. Chewning.

405, 406. THE ENGLISH LITERARY RENAISSANCE. This course is designed to illustrate the flowering of the Renaissance in England through the prose and non-dramatic poetry of the period. Special emphasis is placed on the works of Edmund Spenser and John Milton with some attention to their predecessors and contemporaries.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years. Mr. Chewning, Miss Tillett.

412. CONTEMPORARY POETRY. Extensive reading of British and American verse since 1900 with a study of new movements and leaders.

Three hours a week, second semester. Credit, three semester hours. Offered when there is sufficient enrollment. Staff.

413. THE EIGHTEENTH CENTURY. A consideration of the principal works of Swift, Addison, Steele, Pope, Johnson, and Goldsmith.

Three hours a week, first semester. Credit, three semester hours. Offered when there is sufficient enrollment. Miss Tillett.

417-418. THE NINETEENTH CENTURY. A study of Romanticism and Victorianism as they are expressed in the works of the major poets of the century. Emphasis is placed on Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Tennyson, Browning, and Arnold.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1953-1954 and alternate years. Miss Tillett.

419-420. ENGLISH DRAMA. A survey of the history of English drama as illustrated in outstanding plays from the Elizabethan period (exclusive of Shakespeare) to the present.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1953-1954 and alternate years. Mr. Chewning.

FINE ARTS

Professor Sweet

301-302. INTRODUCTION TO THE FINE ARTS. A survey of the periods, styles, and great personalities in the fine arts, with emphasis upon the underlying principles common to all. Intended both as a general cultural course and as a background for further study of particular phases of art.

Three hours a week throughout the year. Credit, six semester hours.

FRENCH

Assistant Professor Richardson

CONCENTRATION: French 101-102, 201-202, and at least eighteen semester hours in French courses numbered 300 and above, as approved by the major professor and division chairman.

101-102. ELEMENTARY FRENCH. Pronunciation, grammar, reading of simple French texts. For those students who have had no French or who may not be sufficiently prepared to enter French 201-202.

Five hours a week throughout the year. Credit, six semester hours.

201-202. INTERMEDIATE FRENCH. Reading of French authors, study of French civilization, review of French grammar, composition, conversation.

Three hours a week throughout the year. Credit, six semester hours.

301-302. INTRODUCTION TO FRENCH LITERATURE. Study of representative French authors with oral discussions and composition.

Three hours a week throughout the year. Credit, six semester hours.

321-322. ADVANCED FRENCH CONVERSATION AND GRAMMAR. Designed for majors who plan to teach French and for others who wish to improve their oral ability in the language.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years.

405-406. HISTORY OF FRENCH LITERATURE. An intensive study of the chief literary movements from the Middle Ages to the present time.

Three hours a week throughout the year. Credit, six semester hours. Offered 1953-1954 and alternate years.

411-412. LITERATURE OF THE SEVENTEENTH CENTURY. A study of the pincipal authors of the century, with particular emphasis placed on the drama.

Three hours a week throughout the year. Credit, six semester hours. Offered when there is sufficient enrollment.

421-422. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. General study of new tendencies and influences in literature prior to the French Revolution; an intensive study of the principal writers of the period.

Three hours a week throughout the year. Credit, six semester hours. Offered when there is sufficient enrollment.

431-432. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A study of the principal novelists of the nineteenth century, the Romantic poets, and the drama after 1850.

Three hours a week throughout the year. Credit, six semester hours. Offered when there is sufficient enrollment.

GEOGRAPHY

Associate Professor Pickens

301. PRINCIPLES OF GEOGRAPHY. This course deals with geographic factors that relate human adjustment to natural environment.

Three hours a week, first semester. Credit, three semester hours.

302. ECONOMIC AND REGIONAL GEOGRAPHY. A study of basic economic organization of peoples by occupations and by regions.

Five hours a week throughout the year. Credit, six semester hours.

GERMAN

Assistant Professor Newelt

101-102. ELEMENTARY GERMAN. Pronunciation, grammar, reading, translations, and conversation; study of German stories and poems. For those students who have not had German or who may not be sufficiently prepared to enter German 201-202.

Five hours a week throughout the year. Credit, six semester hours.

201-202. INTERMEDIATE GERMAN. Advanced reading, conversation, and composition in German; grammar pertaining to scientific German; review of German literature. Class conducted in German.

Three hours a week throughout the year. Credit, six semester hours.

301-302. GERMAN LITERATURE. Representative selections; classic and modern poetry. Parallel reading and individual assignments, papers, and reports.

Three hours a week throughout the year. Credit, six semester hours.

HEALTH

Associate Professor Nooe

216. PERSONAL AND COMMUNITY HEALTH. A survey of personal and community health, including the principles involved and the ways in which the individual and the group can maintain and improve health. The community resources for reducing specific disease rates and for handling health hazards will be considered. This course is required for the South Carolina teacher's certificate.

Three hours lecture a week, either semester. Credit three semester hours. Offered in 1953-1954 and alternate years.

HISTORY

Professor Green Associate Professor Bynum

CONCENTRATION: History 101-102, 201-202, and at least eighteen semester hours in history or twelve semester hours in history courses numbered 300 and above, and six semester hours in political science courses numbered 300 and above, as approved by the major professor and division chairman.

101-102. THE HISTORY OF WESTERN CIVILIZATION. The chief purpose of this course is to provide students with the historical background for a comprehensive view of the workings of their own social order.

Three hours a week throughout the year. Credit, six semester hours. Staff.

201. EUROPE FROM THE RENAISSANCE TO THE FRENCH REVOLUTION. A study of the social, political, economic, and religious history of modern Europe to the outbreak of the French Revolution.

Three hours a week, first semester. Credit, three semester hours. Mr. Green.

202. EUROPE SINCE THE FRENCH REVOLUTION. The crystalization of the Western State System in Europe; the exportation of European culture; the influence of imperialism; the political, economic, and ideological causes of conflict; and the movement toward internationalism.

Three hours a week, second semester. Credit, three semester hours. Mr. Green.

301-302. THE HISTORY OF ENGLAND. A study of the social, economic, and political growth of the nation with emphasis on the development of parliamentary government, the Empire, and the British Commonwealth of Nations.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years. Mr. Green.

304. HISTORY OF THE FAR EAST. A study of civilization of the oriental peoples, the importance of the Far East in the modern world, and the relationships between the oriental nations and the Western World.

Three hours a week, second semester. Credit, three semester hours. Miss Bynum.

305. ANCIENT HISTORY. This course is intended to acquaint the student with the history of the rise of civilization in the ancient Orient, Greece, and Rome.

Three hours a week throughout the year. Credit, three semester hours. Mr. Green.

306. MEDIEVAL HISTORY. The political confusion following the fall of Rome, feudalism, the Church, the guild system, the struggle with Islam, the Holy Roman Empire, the dawn of modern times.

Three hours a week, second semester. Credit, three semester hours. Mr. Green.

307. LATIN AMERICAN HISTORY. A study of the historical background of Latin American institutions with emphasis on twentieth century developments.

Three hours a week, first semester. Credit, three semester hours. Miss Bynum.

401. THE UNITED STATES TO 1865. The exploration and colonization of America, the political and social development of the colonies, the establishment of an independent nation, the growth of democracy, the development of agriculture, commerce, industry, and sectionalism.

Three hours a week, first semester. Credit, three semester hours. Mr. Green.

402. THE UNITED STATES SINCE 1865. The growth of big business, the end of the frontier, the acquisition of overseas territories, problems of democracy in a machine age, world wars and world peace.

Three hours a week, second semester. Credit, three semester hours. Mr. Green.

403. EUROPE BETWEEN WORLD WARS. The Treaty of Versailles, the succession states, Europe in revolution, World War II.

Three hours a week, first semester. Credit, three semester hours. Mr. Green.

404. DIPLOMATIC HISTORY OF THE UNITED STATES. A study of the foreign relations of the United States from the establishment of independence to the present.

Three hours a week, second semester. Credit, three semester hours. Mr. Green.

405. THE SOUTH, OLD AND NEW. The southern states before and after the Civil War. The social, political, and economic history of the south will be emphasized.

Three hours a week, first semester. Credit, three semester hours. Offered 1952-1953 and alternate years. Mr. Green.

HOME ECONOMICS

Associate Professor Jenkins Assistant Professor Dunlap

Degree requirements are on page 29.

101-102. CLOTHING SELECTION AND CONSTRUCTION. A study of budgeting the selection of clothing according to individual characteristics and needs. The fundamental principles of clothing construction and the use of commercial patterns. Survey of the historical influence of America and foreign countries on modern costumes.

Two hours lecture, four hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $5.00, each semester. Miss Dunlap.

111-112. FOODS. Application of the scientific principles and techniques of food selection, preparation, and buying as related to meal planning and service for families of varying needs.

Two hours lecture, four hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $10.00, each semester. Miss Jenkins.

301. TEXTILES AND CLOTHING CONSTRUCTION. The study of textile fabrics, fibers, yarns, weaves, and plastics. The consideration of finishes and care of fabrics, and the serviceability and quality of textiles for personal and household use. Advanced construction and renovation of garments.

Prerequisite, Home Economics 101-102.

Two hours lecture, three hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Dunlap.

302. ADVANCED CLOTHING, DESIGN, AND CONSTRUCTION. A study of advanced problems in the design and construction of clothing, and the principles of draping and cutting fabrics in construction of original costumes. A comparison of home made and ready made clothing for the family. Development of judgment in selecting and buying clothing.

Two hours lecture, three hours laboratory a week, either semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Dunlap.

307. CHILD DEVELOPMENT. Application of the physical, emotional, and social development of the young child as he takes his place in the home and society. Directed observation in nursery schools of free play, routine, and discipline.

Two hours lecture, two hours observation a week, second semester. Credit, three semester hours. Miss Dunlap.

313. NUTRITION. A study of the nutritive requirements of the body; the planning of adequate dietaries for the individual and the family; diet as related to the prevention and treatment of non-clinical diseases.

Two hours lecture, three hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Jenkins.

316. HOUSING AND HOME PLANNING. A study of housing with reference to local, state, and national situations, and the effect of legislation; home planning with emphasis on the modern home.

Two hours lecture, three hours laboratory a week, second semester. Credit, three semester hours. Miss Dunlap.

321. HOME MANAGEMENT AND ECONOMICS OF THE HOUSEHOLD. A study of special problems dealing with the development of an appreciation for and skill required in the efficient organization and operation of a well-managed home.

Three hours a week, first semester. Credit, three semester hours. Laboratory fee, $1.50. Miss Jenkins.

336. FOOD, NUTRITION, AND HOME MANAGEMENT. A study of the principles with experience in planning, marketing, preparing, and serving nutritionally adequate meals for families of varying incomes. An understanding and appreciation of the resourceful management of time, energy, and equipment in the efficient operation of a home. A minimum of three weeks residence in the home management house is required before credit is received for the course. Closed to majors.

Two hours lecture, three hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, boarding students, $15.00; day students, $55.00. Miss Jenkins.

337. CLOTHING AND SHELTER. A study of clothing, the home, and home furnishing from the consumers' point of view. Basic principles in construction of clothing and home decorating. Closed to majors.

Two hours lecture, three hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Dunlap.

405. HOME FURNISHING. The study and appreciation of the principles of design in the selection of material and furniture for the home in relation to family needs and income. The construction of slip covers, draperies, and other furnishings.

Two hours lecture, three hours laboratory a week, first semester. Credit, three semester hours. Laboratory fee, $5.00. Miss Dunlap.

411. ADVANCED FOODS. The study and practice of equipment and food demonstrations. Advanced problems in food production, menu making, cost computation and catering, and group feeding service. Theory and practice of home methods of food preservation, including preserving, pickling, and freezing. Development of judgment in the economic value of home cooking versus the use of commercial products.

Two hours lecture, four hours laboratory a week. Credit, three semester hours. Offered when there is sufficient demand. Laboratory fee, $5.00. Miss Jenkins.

428. HOME NURSING. A practical course in the home care of the sick.

One hour lecture, two hours laboratory a week, first semester. Credit, two semester hours. Laboratory fee, $5.00.

Offered in 1952-1953 and alternate years. Hospital Staff.

440. HOME MANAGEMENT HOUSE. Seniors majoring in home economics live for at least six to nine weeks in the home management house, where the activities of the average home are learned and where a standard of successful family living is developed.

Credit, three semester hours. Laboratory fee, $90.00 for a day student; no additional charge to a boarding student. Miss Jenkins.

MATHEMATICS

Professor Hoyle Associate Professor Jenkins

CONCENTRATION: Mathematics 101-102 (or 111-112), 201-202, 301, and fifteen semester hours from mathematics courses numbered 300 and above as approved by the major professor and division chairman.

101. COLLEGE ALGEBRA. A review of elementary algebra, followed by a study of the usual topics of college algebra.

Three hours a week, first semester. Credit, three semester hours. Staff.

102. PLANE TRIGONOMETRY. A presentation of the trigonometric functions and identities together with the solution of right and oblique triangles and their applications.

Three hours a week, second semester. Credit, three semester hours. Staff.

103. MATHEMATICS OF FINANCE. A study of mathematical principles in modern business.

Three hours a week, first semester. Credit, three semester hours. Staff.

111. COLLEGE ALGEBRA. A study of the usual topics of college algebra, followed by a study of a few of the more advanced topics of algebra. This course will be adapted to the level of those students who have had college algebra in high school.

Three hours a week, first semester. Credit, three semester hours. Staff.

112. PLANE TRIGONOMETRY. This course will be adapted to the level of those students who have had trigonometry in high school.

Three hours a week, second semester. Credit, three semester hours. Staff.

201. PLANE ANALYTIC GEOMETRY. A co-ordinate presentation of loci including the straight line, circle, parabola, ellipse, and hyperbola.

Three hours a week, first semester. Credit, three semester hours. Staff.

202. DIFFERENTIAL CALCULUS. Differentiation with applications.

Three hours a week, second semester. Credit, three semester hours. Staff.

301. INTEGRAL CALCULUS. Integration with applications.

Three hours a week, first semester. Credit, three semester hours. Staff.

302. PLANE AND SOLID ANALYTICAL GEOMETRY. A continuation of Mathematics 201, followed by a presentation of curves and surfaces in space.

Three hours a week, second semester. Credit, three semester hours.
Offered in 1953-1954 and alternate years. Staff.

303. ADVANCED COLLEGE ALGEBRA. A second course in college algebra including such topics as complex numbers, determinants, theory of equations, permutations and combinations, probability, mathematical induction, scales of notation, undetermined coefficients, series, partial fractions, indeterminate equations, and theory of numbers.

Three hours a week, first semester. Credit, three semester hours.
Offered in 1953-1954 and alternate years. Staff.

304. COLLEGE GEOMETRY. A study of plane and solid demonstrative geometry. This course is designed especially for prospective teachers.

Three hours a week, second semester. Credit, three semester hours.
Offered in 1952-1953 and alternate years. Staff.

306. STATISTICAL METHODS. An elementary study of the statistical methods as applied to business and social sciences.

Three hours a week, second semester. Credit, three semester hours. Staff.

401. THEORY OF EQUATIONS. A study of the more important topics in the general theory of equations and determinants.

Three hours a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Staff.

402. DIFFERENTIAL EQUATIONS. A presentation of the principal methods of solving ordinary and partial differential equations.

Three hours a week, second semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Staff.

403. HISTORY OF MATHEMATICS. A study of the development of mathematics and of the contributions of great mathematicians.

Three hours a week, first semester. Credit, three semester hours. Offered in 1953-1954 and alternate years. Staff.

404. DIFFERENTIAL AND INTEGRAL CALCULUS. A continuation of Mathematics 202 and 301 including multiple integrals, series, expansion of functions, hyperbolic functions, and partial differentiation with applications.

Three hours a week, second semester. Credit, three semester hours. Offered in 1953-1954 and alternate years. Staff.

450. MATHEMATICS SEMINAR. A seminar course in advanced phases of mathematics. Open to seniors majoring in mathematics with permission of the instructor.

Credit, three semester hours, either semester. Staff.

MUSIC

Professor Holliday; Associate Professor Berg; Assistant Professors Merrill, Morrison, Moseley; Miss Eagle, Mrs. Merrill.

CONCENTRATION: Music 101-102, 171-172, 201-202, 271-272, and at least eighteen semester hours selected from courses numbered 300 and above according to either of the following programs:

I. Eight semester hours applied music
Six semester hours history of music
Four semester hours theory

Maximum credit allowed for applied music is twenty semester hours.

II. Two semester hours applied music
Four semester hours theory
Twelve semester hours history or literature of music

Maximum credit allowed for applied music is twelve semester hours. All music majors may be required to participate in choral or instrumental ensembles throughout the four years. Maximum credit allowed for ensemble music is six semester hours.

51-52. CHORAL ENSEMBLE. Members of the Queens College Choir are chosen by audition only, except when required in the music major, at the beginning of the fall term. Repertoire includes a cappella works from the fifteenth century through the contemporary period. The choir sings at all chapel services on the campus, and also goes on tour during the second semester. Obligatory for all music majors not registered for Music 61-62.

Four hours a week throughout the year. Credit, one semester hour each year, first and second years; two semester hours, each additional year; given only at the completion of Music 52. Mr. Holliday.

61-62. INSTRUMENTAL ENSEMBLE. The study and performance of chamber music and orchestral literature. Admission by audition only, except when required in the music major. Obligatory for all music majors not registered for Music 51-52.

One to three hours a week throughout the year. Credit, one semester hour; given only at the completion of Music 62. Mr. Merrill, Mrs. Moseley.

100. INTRODUCTION TO MUSIC LITERATURE. A course for non-music majors, designed to equip the student for intelligent music listening.

Three hours a week, each semester. Credit, three semester hours. Mr. Holliday.

101-102. THEORY OF MUSIC. A course to acquaint the student with the elements of music. Exercises in sight singing, rhythmic, harmonic, and melodic dictation. Written and keyboard harmony.

Four hours a week throughout the year. Credit, six semester hours. Mr. Merrill.

140. APPLIED MUSIC. Technical studies and repertoire adjusted to meet individual needs. Required of all majors, except public school music majors, on the Bachelor of Science program who do not meet the required proficiency level. This course is for all non-music students taking applied music for no credit.

One or two half-hour lessons each week. No credit. Additional fee, $75.00 or $125.00.

151-152, 251-252, 351-352, 451-452. APPLIED MUSIC. Technical studies and repertoire adjusted to meet individual needs. At least five hours practice each week and class recitals are required. Elective for all students in the college except music majors.

One half-hour lesson each week. Credit, two semester hours. Additional fee, $75.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

153-154, 253-254, 353-354, 453-454. APPLIED MUSIC. Technical studies and repertoire adjusted to meet individual needs. At least nine hours practice each week and class recitals are required. Elective for all students in the college except music majors.

Two half-hour lessons each week. Credit, four semester hours. Additional fee, $125.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

161-162, 261-262, 361-362, 461-462. APPLIED MUSIC. At least six hours practice each week and class recitals are required. Secondary subject on the Bachelor of Science program.

One half-hour lesson each week. Credit, two semester hours. Additional fee, $75.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

163-164, 263-264, 363-364, 463-464. APPLIED MUSIC. At least twelve hours practice each week. Class recitals and public appearances are required. Secondary subject on the Bachelor of Science program.

Two half-hour lessons each week. Credit, four semester hours. Additional fee, $125.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

171-172, 271-272, 371-372. APPLIED MUSIC. At least fifteen hours practice each week. Class recitals, public appearances, and participation in ensembles are required. Elected only by majors on the Bachelor of Science program. A junior recital is required for 371-372.

Two half-hour lessons each week. Credit, four semester hours. Additional fee, $125.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

201-202. ADVANCED THEORY OF MUSIC. Melodic, rhythmic, and harmonic dictation, and sight singing in the various clefs. Written and keyboard harmony. Prerequisite Music 101-102 and 201-202.

Five hours a week throughout the year. Credit, eight semester hours. Mr. Merrill.

301-302. FORM AND ANALYSIS. An introduction to the study of the various musical forms with harmonic and structural analysis.

Two hours a week throughout the year. Credit, four semester hours. Miss Eagle.

303-304. COUNTERPOINT. The study of principles of contrapuntal writing in two, three, and four voices, and the writing of inventions in a free style.

Two hours a week throughout the year. Credit, four semester hours. Mr. Morrison.

311-312. HISTORY AND LITERATURE OF MUSIC. A survey of the literature and historical development of music.

Three hours a week throughout the year. Credit, six semester hours. Mr. Holliday.

321-322. CONDUCTING. A course in conducting technique and score reading.

Two hours a week throughout the year. Credit, four semester hours. Mr. Berg.

331-332. PUBLIC SCHOOL MUSIC. The fundamentals of vocal and instrumental instruction in the public schools.

Two hours a week throughout the year. Credit, four semester hours. Miss Eagle.

333-334. METHODS FOR ELEMENTARY TEACHERS. A study of theory, ear training, sight singing, and methods of teaching music in elementary schools. Designed for students desiring the elementary teacher's certificate; not open to music majors.

Three hours a week throughout the year. Credit, six semester hours. Miss Eagle.

401-402. CANON AND FUGUE. A study of the principles governing the construction of the canon and fugue and practice in these forms.

Two hours a week throughout the year. Credit, four semester hours. Mr. Morrison.

403-404. COMPOSITION. Creative expression in the smaller forms.

Two hours a week throughout the year. Credit, four semester hours. Mr. Holliday.

405-406. ORCHESTRATION. A study of modern orchestral instruments, with practice in instrumental scoring.

Two hours a week throughout the year. Credit, four semester hours. Mr. Holliday.

413. CHORAL LITERATURE. A critical study of outstanding choral works from all periods, with emphasis on the madrigal, mass, motet, cantata, and oratorio.

Three hours a week, first semester. Credit, three semester hours. Mr. Holliday.

414. SYMPHONIC LITERATURE. A survey of the literature for orchestra and a critical study of the symphony.

Three hours a week, second semester. Credit, three semester hours. Mr. Holliday.

431-432. PUBLIC SCHOOL MUSIC. Advanced problems in vocal and instrumental instruction in the public schools.

Three hours a week throughout the year. Credit, six semester hours. Miss Eagle.

471-472. APPLIED MUSIC. At least seventeen hours of practice each week. Class recitals, participation in ensemble, and graduation recital are required. Elected only by majors on the Bachelor of Science program.

Two half-hour lessons each week. Credit, six semester hours. Additional fee, $125.00. Mr. Berg, Mr. Merrill, Mr. Morrison, Mrs. Moseley.

NURSING EDUCATION

Miss White

401. WARD TEACHING AND SUPERVISION. A study of the theory and practice of ward teaching and supervision as applied to situations within a nursing school. Students may enroll for theory without the practice.

Three hours lecture, nine hours laboratory a week, first semester. Credit, six semester hours. Three semester hours credit for lectures without laboratory.

402. ADMINISTRATION OF THE NURSING SCHOOL AND NURSING SERVICE. A study of the theory and practice of administration of nursing education, including planning of classes and administration of the nursing service. Students may enroll for theory without the practice.

Three hours lecture, nine hours laboratory a week, second semester. Credit, six semester hours. Three semester hours credit for lectures without laboratory.

PHILOSOPHY

Professor Carson

321, 322. BASIC PROBLEMS OF PHILOSOPHY. A general introduction to philosophy, intended for the development of a satisfying philosophy of life. Special emphasis is placed upon ethics and upon religion's relation to philosophy.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years.

403-404. SURVEY OF PHILOSOPHY. A study of the origin and development of philosophical thought from the pre-Socratics to the present day.

Three hours a week throughout the year. Credit, six semester hours.

PSYCHOLOGY 401 may be credited as philosophy.

PHYSICAL EDUCATION

Associate Professor Mitchell — Miss Grier

101-102. FRESHMAN PHYSICAL EDUCATION. Required. Team sports, including field hockey, soccer, speedball, basketball, volleyball, and softball. Personal hygiene and community health.

Three hours a week throughout the year. Credit, two semester hours.

201-202. SOPHOMORE PHYSICAL EDUCATION. Required. Sophomores and juniors may select the activities in which they wish to participate. The following are offered: team sports, tennis, golf, swimming, riding, folk dancing, and social dancing. First aid and life saving courses are offered every other year.

Three hours a week throughout the year. Credit, two semester hours.

301-302. JUNIOR PHYSICAL EDUCATION. Required. See description above.

401-402. SENIOR PHYSICAL EDUCATION. Elective.

Three hours a week throughout the year. Credit, two semester hours.

PHYSICS

Professor Hoyle

101-102. GENERAL PHYSICS. A beginning course in physics covering the fundamental principles of mechanics, heat, magnetism, electricity, sound, and light, with applications and illustrations of these general principles.

Prerequisite, Elementary Algebra and Plane Geometry.

Three hours lecture, three hours laboratory a week throughout the year. Credit, eight semester hours. Laboratory fee, $5.00, each semester.

104. HOUSEHOLD PHYSICS. A brief non-mathematical presentation of some of the more important phenomena and principles in physics with experimental illustrations: designed to meet the needs of home economics students. Not open to students who have had Physics 101-102.

Two hours lecture, two hours laboratory a week, second semester. Credit, three semester hours. Laboratory fee, $5.00.

Offered in 1953-1954 and alternate years.

301. ELECTRICITY AND MAGNETISM. An intermediate course covering some of the more important phenomena and theories of electricity and magnetism.

Prerequisite, Mathematics 101-102 and Physics 101-102.

Three hours lecture, two hours laboratory a week, first semester. Credit, four semester hours. Laboratory fee, $5.00.

302. ELECTRONICS AND RADIO. An intermediate course covering vacuum and gaseous tubes with their applications.

Prerequisite, Mathematics 101-102 and Physics 101-102.

Three hours lecture, two hours laboratory a week, second semester. Credit, four semester hours. Laboratory fee, $5.00.

POLITICAL SCIENCE

Associate Professor Bynum

301. AMERICAN GOVERNMENT: NATIONAL. A study of the constitutional basis of American development, the structure and functions of the national government, and the role of the party system.

Three hours a week, first semester. Credit, three semester hours.

302. AMERICAN GOVERNMENT: STATE AND LOCAL. Presenting problems of intergovernmental relationships and administrative management in state, county, and municipal governments.

Three hours a week, second semester. Credit, three semester hours.

401. COMPARATIVE GOVERNMENT. A comparative study of structures and functions of present-day European governments with emphasis on the principles of democracy.

Three hours a week, first semester. Credit, three semester hours.

402. INTERNATIONAL RELATIONS. Development of the modern state, sovereignty, imperialism, causes of war, internationalism, and problems of world peace.

Three hours a week, second semester. Credit, three semester hours.

PSYCHOLOGY

Professor Abernethy Assistant Professor Alvarez

CONCENTRATION: Psychology 201-202 and at least eighteen semester hours in psychology courses numbered 300 and above, as approved by the major professor and the chairman of the division. The following courses within the department will be recommended for most students who elect a major in psychology: 305-306 and 401. The following courses are recommended from the Division of Science: Biology 101-102, 221-222, 402, and Physics 101-102.

PREREQUISITES: At least three semester hours on the 200 level must be presented as prerequisite to any course numbered 202 or above in the department. At least six semester hours on the 200 level or above must be presented for admission to any of the following courses: 302, 303, 304, 305-306. Admission to courses numbered 400 and above is with the permission of the instructor.

101. THE PSYCHOLOGY OF PERSONAL ADJUSTMENT. A personally oriented course which deals with problems and forms of adjustment in life situations. Class discussion and individual counseling.

This course is not credited as meeting prerequisites to other courses offered by the department.

Three hours a week, first semester. Credit, three semester hours. Miss Hull.

201. AN INTRODUCTION TO PSYCHOLOGY. The basic methods and principles of the science of psychology are systematically presented. Emphasis is upon the following topics: the inter-relationship of various factors in the development of the individual, individual differences and their measurement, perceiving, learning, remembering, and creative thinking.

Three hours a week, first semester. Credit, three semester hours. Laboratory fee, $1.00. Staff.

202. THE DYNAMICS OF HUMAN BEHAVIOR. An intensive study of the following aspects of human behavior: motivation, emotions in relation to motivation, types of reaction to emotional conflict, and the criteria of wholesome adjustive behavior. Elementary principles of personality development are also presented.

Prerequisite: Psychology 201.

Three hours a week, second semester. Credit, three semester hours. Staff.

302. APPLIED PSYCHOLOGY. A survey of the principles of psychology which are applicable to the problems of business, industry, and the professions.

Three hours a week, second semester. Credit, three semester hours. Mrs. Alvarez.

303. SOCIAL PSYCHOLOGY. A psychological approach to the processes of social interaction and the socialization of the individual; group dynamics. Consideration of the measurement of social attitudes and public opinion.

Three hours a week, first semester. Credit, three semester hours. Miss Abernethy.

304. ABNORMAL PSYCHOLOGY. A study of the pathological development of feelings and behavior in neurotic, psychotic, and feeble-minded individuals. Prominent methods of definition, description, and treatment are studied. Special emphasis is placed on causes of normal and deviant behavior.

Three hours a week, second semester. Credit, three semester hours. Miss Abernethy.

305-306. STATISTICAL AND EXPERIMENTAL METHODS IN PSYCHOLOGY. Laboratory techniques applied to selected problems of general psychology. Special attention the first semester to statistical methods; the second semester, to experimental controls in typical investigations. Collateral reading, discussion, and reports.

Two hours lecture, three hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $5.00, each semester. Miss Abernethy.

307. DEVELOPMENTAL PSYCHOLOGY. A genetic approach to the study of childhood and adolescence, with special attention to possible cause-and-effect relationships between environmental conditions and physical, mental, and social development.

Three hours a week, first semester. Credit, three semester hours. Mrs. Alvarez.

401. SYSTEMS OF PSYCHOLOGY. This course deals with the philosophical background of psychology, the development of empirical methods of studying mental activity, the emergence of psychology as a natural science, and the formulation of modern types of approach. A comparative survey is made of the different points of view in contemporary psychology, as represented by the "schools." Primarily for seniors.

Three hours a week, first semester. Credit, three semester hours. Miss Abernethy.

402. PERSONALITY. Types of approach to the study of personality are critically considered. Special attention is given to the descriptive psychology of personality, the measurement of personality traits, and theories of dynamics.

Three hours a week, second semester. Credit, three semester hours. Miss Abernethy.

403-404. PSYCHOLOGICAL TESTS. An introductory study of the major types of psychological tests, with supervised experience in the administration of tests and the interpretation of test results.

The first semester will deal primarily with methods of measuring intelligence, achievement, and interests. During the second semester attention will be focused on measures of special aptitudes and on tests which are used for personality evaluation.

Two hours lecture, three hours laboratory a week throughout the year. Credit, six semester hours. Laboratory fee, $5.00 each semester. Mrs. Alvarez.

406. ADVANCED GENERAL PSYCHOLOGY. The emphasis of this course is upon an intensive study of methodology in the field of general psychology. Recent major experiments are critically considered and the theoretical systems of psychology are related to the development of special problems and techniques.

Prerequisite: Psychology 401. Systems of Psychology.

Three hours a week, second semester. Credit, three semester hours. Miss Abernethy.

450. RESEARCH PROBLEMS. Advanced experimental and reading course for students who manifest exceptional ability and initiative in the work of the department.

Enrollment only upon permission of the instructor.

Offered either semester. Credit, three semester hours. Staff.

RELIGION

Professor Carson — Associate Professor Taylor

Associate Professor Tarlton

CONCENTRATION: Bible 101-102, six semester hours in additional Bible or Philosophy, Religion 331, 332, 431, 432, and six semester hours in religion courses numbered 300 and above as approved by the major professor and division chairman.

323. PSYCHOLOGY OF THE CHRISTIAN RELIGION. A study of how best to bring Christian truth into contact with the needs of man.

Three hours a week, first semester. Credit, three semester hours.

Offered in 1953-1954 and alternate years. Mr. Carson.

324. PHILOSOPHY OF THE CHRISTIAN RELIGION. A study of the rational grounds for our Christian faith.

Three hours a week, second semester. Credit, three semester hours.

Offered in 1953-1954 and alternate years. Mr. Carson.

331. THE TEACHING WORK OF THE CHURCH. An introductory study of the history, nature, and practice of Christian education, with particular reference to an adequate program for the local church.

Three hours a week, first semester. Credit, three semester hours. Miss Tarlton.

332. PRINCIPLES OF RELIGIOUS GROWTH. A study of the fundamental bases of Christian character, and a consideration of the principles and methods of guiding children and youth in Christian growth in church and home.

Three hours a week, second semester. Credit, three semester hours. Miss Tarlton.

431. CHRISTIAN EDUCATION IN THEORY AND PRACTICE. A consideration of the objectives, principles, and methods of teaching religion, followed by supervised teaching experiences in a church school.

Three hours a week, first semester. Credit, three semester hours. Miss Tarlton.

432. CHRISTIAN WORSHIP. A study of the nature, meaning, and function of worship, and a consideration of such materials of worship as music, scripture, prayer, and art.

Three hours a week, second semester. Credit, three semester hours. Miss Tarlton.

441. EARLY CHURCH HISTORY. A study of Christian life and thought before the Reformation as seen through the leaders of movements.

Three hours a week, first semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Miss Taylor.

442. MODERN CHURCH HISTORY. A study of Christian life and thought since the Reformation as seen in great movements.

Three hours a week, second semester. Credit, three semester hours. Offered in 1952-1953 and alternate years. Miss Taylor.

SOCIOLOGY

Professor Spencer — Associate Professor Hull

CONCENTRATION: Sociology 203-204, 403, Economics 301-302, and at least nine semester hours in sociology courses numbered 300 and above as approved by the major professor and division chairman.

101. THE FAMILY AND CONTEMPORARY LIVING. A study of the problems of contemporary life with reference to the role of woman in the home and the community; the principles and attitudes which underlie successful living; changing mores, courtship, opportunities and responsibilities of parenthood, influence of the home on the developing personality, inter-personal relationships, family crises, processes connected with efficient home management, the use of a liberal arts education in home and community life.

Three hours a week, first semester. Credit, three semester hours. Miss Hull.

203. PRINCIPLES OF SOCIOLOGY. A study of the basic concepts of sociology, with special reference to social institutions as produced and conditioned by social processes; human nature, culture, and the determinants of personality. Fundamental principles are stressed, rather than specific problems, and the student is encouraged to develop a scientific attitude toward problems in social relationships.

Three hours a week, first semester. Credit, three semester hours. Mr. Spencer.

204. SOCIAL PROBLEMS. Contemporary social problems are studied in relation to social disorganization and personal maladjustment.

Three hours a week, second semester. Credit, three semester hours. Mr. Spencer.

303. DELINQUENCY AND CRIME. The nature, extent, and social costs of delinquency and crime. Stress is placed upon causations and the modern program of prevention and treatment.

Three hours a week, first semester. Credit, three semester hours.
Offered in 1953-1954 and alternate years. Mr. Spencer.

305. SOCIOLOGY OF THE SOUTH. A study of the plantation culture, viewed as an economic and political institution and as a system of social relationships; of the current industrialization of the southeastern region and its effects upon the rural and urban communities.

Three hours a week, first semester. Credit, three semester hours.
Offered in 1952-1953 and alternate years.
Prerequisite, three semester hours of sociology. Mr. Spencer.

308. MINORITY GROUPS IN AMERICAN CULTURE. An analysis of the conditions, needs, and social adjustments of the various minority groups in America today: the Indian, the Oriental, the Negro, and the Mexican; the migrant and immigrant groups. Study of the social, economic, political, and religious meaning of minorities in a democratic society.

Prerequisite or corequisite, three semester hours of sociology.
Three hours a week, second semester. Credit, three semester hours.
Offered in 1953-1954 and alternate years. Mr. Spencer.

310. THE COMMUNITY AND SOCIAL WELFARE. The community as a social and cultural structure: its pattern of behavior, network of relationships, and process of development as a basis of planning and co-ordination. A study of various groups in need of social service, and of services provided by federal, state, and local governments, as well as those under private auspices. An emphasis on the relations of professional and lay groups to community life. A pre-professional course for community workers.

Prerequisite or corequisite, three semester hours of sociology.
Three hours a week, second semester. Credit, three semester hours.
Offered in 1952-1953 and alternate years. Mr. Spencer.

402. THE FAMILY. The rise of the marriage institution and the family. A psycho-sociological approach to family problems. Religion in the family, changing status of women, effects of family disintegration, and problems of child welfare.

Three hours a week, second semester. Credit, three semester hours. Mr. Spencer.

403. DEVELOPMENT OF SOCIAL THOUGHT. A study of the outstanding trends of social thought from the Orientals and Greeks to modern times.

Elected only with permission of instructor.
Three hours a week, first semester. Credit, three semester hours.

450. ADVANCED RESEARCH AND PROBLEMS. Advanced reading courses for students with exceptional ability and initiative whose major interest is in sociology and economics. This provision for directed and comprehensive reading is designed to meet individual interests and needs. Attention is given to the methods of social research.

Hours to be arranged. Credit, three semester hours.
Elected only with the permission of instructor. Mr. Spencer.

PSYCHOLOGY 303 may be credited as sociology.
ECONOMICS 401 may be credited as sociology.

SPANISH

Assistant Professor Schickedantz

CONCENTRATION: Spanish 101-102 and 201-202, or equivalent, and at least eighteen semester hours of Spanish courses numbered 300 and above as approved by the major professor and division chairman.

101-102. ELEMENTARY SPANISH. Conversation, composition, reading. Materials deal with Spanish-American culture.

Five hours a week throughout the year. Credit, six semester hours.

201-202. INTERMEDIATE SPANISH. A continuation of 101-102. Conversation, composition, reading, introduction to Spanish grammar.

Three hours a week throughout the year. Credit, six semester hours.

301-302. INTRODUCTION TO SPANISH LITERATURE. Readings in Spanish literature from *El Poema del Cid* to the contemporary period.

Three hours a week throughout the year. Credit, six semester hours. Prerequisite, Spanish 201-202.

321-322. ADVANCED CONVERSATION. Practice in pronunciation, intonation; dialogue, oral reports, conversation.

Three hours a week throughout the year. Credit, six semester hours. Prerequisite, Spanish 201-202.

403-404. READINGS IN SPANISH LITERATURE. A course for students majoring in Spanish. The student, in consultation with the instructor, will select one period of Spanish literature in which to specialize.

Hours to be arranged. Credit, six semester hours.

431-432. READINGS IN SPANISH-AMERICAN LITERATURE. A study of the chief literary movements in Spanish-American countries with emphasis on the contemporary period.

Hours to be arranged. Credit, six semester hours.

Offered when there is sufficient enrollment.

SPEECH

Assistant Professor Snyder

CONCENTRATION: Speech 101-102 and at least 18 semester hours in speech courses numbered 300 and above as approved by the major professor and division chairman.

100. INTRODUCTION TO THEATRE ARTS. This course is designed to give the student an understanding and appreciation of the multiple arts of the theatre world.

Three hours a week, each semester. Credit, three semester hours.

101-102. FUNDAMENTALS OF SPEECH. A study of the oral communication process. The following contributions are considered: speech construction, elements of delivery, interview and discussion techniques, and oral reading.

Three hours a week throughout the year. Credit, six semester hours.

201-202. ORAL INTERPRETATION. Fundamental principles of analysis, phrasing, and emphasis in oral reading. Development of vocal skills demanded in meaningful oral reading of poetry and prose. A short program recital is required.

Three hours a week throughout the year. Credit, six semester hours.

311-312. ADVANCED ORAL INTERPRETATION. Study and practice in the presentation of various types of literature, with special emphasis on contemporary prose and poetry. A formal recital is required.

Three hours a week throughout the year. Credit, six semester hours.

313-314. PUBLIC SPEAKING. Advanced study of public speaking with emphasis on persuasive speaking and speeches for every occasion.

Three hours a week throughout the year. Credit, six semester hours. Offered in 1952-1953 and alternate years.

321-322. PLAY PRODUCTION. Study of the problems of stage direction, casting, rehearsal, scenery and lighting, stage movement and speaking, and make-up.

Three hours a week throughout the year. Credit, six semester hours.

323-324. ACTING TECHNIQUE. Theory and practice of acting.

Three hours a week throughout the year. Credit, six semester hours.

401. INTERPRETING SCENES FROM SHAKESPEARE.

Three hours a week, first semester. Credit, three semester hours.

Offered when there is sufficient enrollment.

402. SPOKEN ENGLISH. A course in reading and speech for prospective teachers.

Three hours a week, second semester. Credit, three semester hours. Open to Seniors.

Offered when there is sufficient enrollment.

411-412. APPLIED RADIO FUNDAMENTALS. A beginning course in basic microphone technique, consisting of practice in all phases of announcing and acting. Students receive actual broadcasting experience over local stations, whenever possible.

Three hours a week throughout the year. Credit, six semester hours.

Offered when there is sufficient enrollment.

421-422. ADVANCED PLAY PRODUCTION. A continuation of 321-322 with special emphasis on the directing of plays.

Three hours a week throughout the year. Credit, six semester hours.

Offered when there is sufficient enrollment.

423-424. GROUP ACTING. The presentation of one-act plays by student casts and student coaches.

Three hours a week throughout the year. Credit, six semester hours.

Offered when there is sufficient enrollment.

449. SPEECH CORRECTION. Drills and exercises only to correct speech defects.

Individual lessons. Additional fee, $100.00 for the session.

HONORS, AWARDS AND PRIZES

GRADUATION HONORS. Graduation honors based on the academic average are *summa cum laude,* requiring a minimum average of 2.85; *magna cum laude,* requiring a minimum average of 2.65; and *cum laude,* requiring a minimum average of 2.50. The average is based on the comprehensive college record of the student, including the last semester of the senior year. To be eligible, the student must have completed the last four semesters' work at Queens College. Only for determining honors, credits of transfers are accepted at their face value.

HONORS PROGRAM. In the Honors Program the student follows an individual program of reading and research in her major field followed by final written and oral examinations. The program is under the general direction of the Committee on Comprehensive Examinations and Honors. To be eligible, the student must have a comprehensive academic average of 2.0 and must have completed at least four semesters' work at Queens College or two full semesters in the junior year. Application for the Honors Program must be made to the committee near the end of the semester immediately preceding the semester in which the Honors Program is started.

DEAN'S LIST. Students achieving unusually high scholarship are named on this list. They must carry at least 15 semester hours and achieve not less than 3 A's and 2 B's in academic subjects. Seniors who are doing practice teaching and carrying only 12 semester hours must have 3 A's and 1 B in academic subjects.

MARSHALS. The marshals are selected on the basis of scholastic averages. The chief marshal is the junior with the highest average, and the other six marshals are the next two juniors, sophomores, and freshmen maintaining highest averages in their respective classes. Marshals serve at all formal academic occasions.

AWARDS AND PRIZES

THE MORRISON TEMPERANCE ESSAY PRIZES. Three prizes of $25, $15, and $10 are awarded for the best essays on the subject of temperance. This award was established by the late Mrs. Cameron Morrison.

INTERCOLLEGIATE ASSOCIATION FOR THE STUDY OF ALCOHOL. This association offers 4 prizes, totaling $25, for the best essays on temperance.

THE SOCIOLOGY PRIZE. The Theta Gamma Chapter of Chi Omega sorority offers each year a prize of $10 to the student with the highest average in sociology.

SIGMA MU AWARDS. The local chapter of Sigma Mu, honorary scholastic fraternity, awards annually two prizes of $5 each. One prize is for the best piece of creative work (art, literature, or music) submitted by any student; the second is for the best piece of research submitted by any student. No work which is done in fulfillment of a class requirement may be entered in the competition.

INTERSORORITY BASKETBALL CUP. The Theta Gamma Chapter of Chi Omega sorority offers a silver cup each year to the sorority winning the intersorority basketball tournament.

PAN-HELLENIC SCHOLARSHIP AWARD. The Pan-Hellenic Council has provided a cup which is awarded for a period of a year to the sorority making the highest average in scholarship.

JOURNALISTIC AWARDS. The *Queens Blues* offers annually prizes for journalistic achievement.

RECREATION ASSOCIATION AWARDS

A silver loving cup is awarded to the class team winning the inter-class volley ball tournament.

A silver loving cup is awarded to the class winning the inter-class stunt competition.

A silver loving cup is presented to the class winning the inter-class basketball tournament. Individual ribbons are presented to members of the honorary varsity.

A silver cup is awarded to the student who has been selected by the Recreation Association Council as the best-all-round athlete in the college.

HONORARY FRATERNITIES

ALPHA KAPPA GAMMA is a national honorary leadership fraternity for women. This group is composed of students who possess the qualities of leadership, and the purpose of the organization is to assist in the integration of campus activities.

SIGMA MU is a regional honorary organization composed of faculty and students. Its purpose is to recognize high scholastic attainment of seniors and juniors, and to encourge independent research.

VALKYRIE is an honorary organization made up of members selected in the spring from the rising sophomore class. Membership in this club, organized on Queens campus in 1937, is based on outstanding leadership and citizenship exhibited by freshmen. Members usher at college functions.

SIGMA UPSILON is an honorary literary fraternity, founded in 1906 and limited formerly to men's colleges, but now including a small number of women's colleges. The Queens College chapter was established in May, 1951. Membership is based primarily upon literary ability and active participation; elections are usually made once a year from members of the sophomore, junior, and senior classes, and from the faculty.

COLLEGE REGULATIONS

GRADING AND QUALITY POINT SYSTEM. Graduation requirements are based upon both quality and quantity of work. The following system of grading is used:

A—exceptional work .....3 quality points per semester hour

B—good work .....2 quality points per semester hour

C—average work .....1 quality point per semester hour

D—poor work .....0 quality points per semester hour

F—failing work .....minus 1 quality point per semester hour

The following symbols are used when a student does not receive a final semester grade:

WF—withdrew failing.

WP—withdrew passing.

E—conditional failure given at the discretion of the instructor. This mark may be changed to D after a re-examination. Only one re-examination is allowed in any course. A fee of $3.00 is charged for re-examination.

I—incomplete work. When this work is completed, the student may receive any grade from A to F.

A grade of E or I automatically becomes F if the student fails to take or pass a re-examination or fails to make up incomplete work satisfactorily; a condition or incomplete for the first semester must be removed by the second week of the following March; a condition or incomplete for the second semester must be removed by the end of the first week of regular classes the following September.

REPORTS. A report of grades is sent to parents or guardians at the end of each semester. No grades except semester grades are permanently recorded. However, additional estimates are issued as follows: an estimate of the work of all students at the end of the first quarter and the end of the third quarter.

CLASSIFICATION. Regular: students who are following a degree program and are carrying the required semester load have class standing as follows:

	Semester Hours	Quality Points
Sophomores	26	20
Juniors	58	52
Seniors	96	90

Irregular: Students who are not candidates for a degree and who are carrying more than six semester hours.

Special: Students who are not candidates for a degree and who are carrying six semester hours or less.

SEMESTER LOAD. The required amount of work for a regular student is fifteen hours of academic work per semester. In some cases, the dean of the college may recommend a load of twelve semester hours. Freshmen who wish to take more than sixteen hours or upperclassmen who wish to take more than seventeen hours of academic work must secure the permission of the dean of the college.

ELIGIBILITY TO RETURN. To be readmitted a student must pass eighteen semester hours of work during a college session with a quality point average as follows:

.5 to return the second year
.8 to return the third year
.9 to return the fourth year

REMOVAL OF DEFICIENCIES. A candidate for a degree must take courses during the freshman year leading to the removal of secondary school deficiencies, and will be classified as a freshman until all deficiencies are removed.

STUDENT'S RESPONSIBILITY. Even though the college makes every effort to counsel and guide the students in planning a program and selecting courses of study, the student is finally responsible for fulfilling all requirements for the degree.

ATTENDANCE. Students are expected to attend classes regularly. All freshmen will be required to attend all classes for the first quarter. A student who does not maintain a 1.0 quality point average for the previous semester, or who is reported as doing

below average work (D) or failing (F) during the semester will be placed on the required attendance list. A student who has been absent from more than 20% of the class meetings during the semester must secure the approval of the Absence Committee and the instructor before being allowed to make up the work or receive credit for the course. Absences are recorded from the first day the class meets. The Faculty Regulations for class attendance appear in more detail in the *Students Handbook.*

All students are expected to attend chapel on Tuesday and Friday. All students are expected to attend assembly on Wednesday; freshmen also attend Monday and Thursday assemblies. Each student shall be allowed a maximum of seven chapel or assembly absences per semester.

All candidates for degrees are required to be present for commencement.

RESIDENCE REQUIREMENT. Every candidate for a degree must complete two semesters at Queens College as a regular student and the last thirty semester hours required for the degree which will include at least twelve semester hours in courses numbered 300 and above in the major field.

WITHDRAWAL FROM A COURSE. A student must obtain permission from the dean of the college to discontinue a course. A student discontinuing a course after the second week of the semester will receive a semester mark of WF or WP for the course.

WITHDRAWAL FROM THE COLLEGE. A student who wishes to withdraw from the college before the end of the semester must notify the dean of the college in order to maintain a record in good standing. The grades of a student who withdraws are recorded WP if the work has been passing up to the date of withdrawal. Such a mark does not affect quality points already earned. If the work has not been passing, a mark of WF is recorded and one quality point is deducted for each semester hour.

The college reserves the right to require at any time the withdrawal of a student whose conduct or academic work is not considered satisfactory by the authorities of the college.

LATE REGISTRATION FEE. Students who do not register on the regular registration dates will be charged a late registration fee of $5.00.

SUMMER SCHOOL WORK. Students who wish to take courses in accredited summer schools and to receive credit for them towards graduation must first secure the approval of the dean of the college and the head of the division concerned, both as to the courses to be taken and the institution to be attended. In no case will credit be allowed beyond that given by the institution conducting the summer school.

ELIGIBILITY TO REPRESENT THE COLLEGE. Students who maintain a quality point average of 1.0 or more the preceding semester are on the list of eligibility during the current semester. Freshmen and transfers are considered on the list of eligibility for their first quarter at the end of which time they must have grades showing 1.0 quality point average to maintain eligibility. Eligibility is also dependent on chapel and assembly attendance.

AUDITING COURSES. A regular student who is carrying a minimum load of fifteen hours of academic work for credit and who has a B average may, with the consent of the dean of the college and at the request of the instructor, audit a course. An auditor is expected to attend classes regularly.

HANDBOOK. Each student is expected to know and observe the faculty, administrative, and student government regulations which are found in detail in the *Students Handbook*.

STUDENT ACTIVITIES

STUDENT GOVERNMENT

The Student Government Association has set the following aims as the purpose of its existence: To encourage self-government; to promote constructive policies pertaining to scholastic and extra-curricular activities; to stimulate the highest standards of honor in all matters of personal conduct; and to make and to enforce regulations which are in harmony with the college administration and will encourage a progressive and co-operative student life.

The organization of student government is outlined in a constitution granted by the Board of Trustees of the college. Its regulations are printed in full in a special handbook sent to each new student before the opening of college.

STUDENT CHRISTIAN ASSOCIATION

This organization includes every student. The cabinet of the Student Christian Association plans morning chapel services, vesper programs for Sunday evenings, services for special occasions, and the annual Religious Emphasis Week. The speaker for Religious Emphasis Week 1952-1953 is Dr. W. E. Crane, Ruffner Memorial Presbyterian Church, Charleston, West Virginia.

RECREATION ASSOCIATION

The purpose of the Recreation Association is to stimulate interest in a program of wholesome physical activities, to promote athletic accomplishment, and to contribute to the development of health and sportsmanship.

Some of the activities which the Recreation Association sponsors are May Day, Stunt Night, Play Day, and intramural games and tournaments.

PUBLICATIONS

The Coronet, yearbook; *The Blue Quill,* magazine.

Editors of the publications are chosen by the student body in annual elections.

STUDENT ACTIVITY FEE

The student activity fee is included in the general college fees and is required of all except special students with whom it is optional. Payment of this fee entitles the student to receive the college newspaper, literary magazine, and yearbook. It provides for membership in the Queens College Concert and Lecture Series and finances the Student Government Association, Student Christian Association, and Recreation Association.

CONCERT AND LECTURE SERIES

Lecturers and artists are chosen by a combined faculty and student committee. Program for 1952-1953 series:

October 17, 1952 ..... Valentina Oumansky, dancer
November 21, 1952 ..... Dr. Ruroy Sibley, astronomer
February 20, 1953 ..... Societa Corelli, instrumental ensemble
March 6, 1953 ..... Erich Itor Kahn, pianist
April 28, 1953 ..... Cedric Foster, news commentator

RADIO PROGRAMS

The college sponsors programs over Charlotte radio stations. These programs feature students and faculty members of the several divisions of the college.

QUEENS COLLEGE CHOIR

The choir is organized as a regular course in the curriculum. It will be found listed in the catalogue as Music 51-52. Students are admitted to the course by audition.

QUEENS PLAYERS

The purpose of the Queens Players is to develop poise and speech through acting. In a well-balanced program including stage technique, make-up, costuming, set-building, and actual experience on the stage, the players work for the achievement of this purpose. Major productions are presented in the fall and spring with various programs throughout the year.

HOME ECONOMICS CLUB

The objectives of the organization are to cultivate good fellowship among members of the department, and to promote interest in home economics activities. The club is affiliated with the North Carolina and the National Home Economics Associations.

SORORITIES

There are on the campus of Queens College five national social sororities. Alpha Delta Pi (Beta Iota Chapter), founded at Wesleyan College on May 15, 1851. Alpha Gamma Delta (Gamma Gamma Chapter), founded at Syracuse University in 1904. Chi Omega (Theta Gamma Chapter), founded at the University of Arkansas on April 5, 1895. Kappa Delta (Alpha Omicron Chapter), founded at Virginia State Normal on October 23, 1897. Phi Mu (Gamma Gamma Chapter), founded at Wesleyan College on March 4, 1852.

Only those students carrying a program of courses leading to a degree may be considered for membership in the national sororities.

GENERAL INFORMATION

ASSIGNMENT OF ROOMS

Reservations of rooms by old students will be made between April 9 and May 7 in the office of the dean of students. To file a choice, it is necessary to present to that office a receipt indicating payment of the registration fee of $10.00.

Assignment of rooms to freshmen will not be given until they arrive in September.

All students are requested not to ask for specific room number or the name of their roommate. This information will be available when students arrive in September. Any requests for specific roommates will be granted when such are advisable and possible.

HEALTH

The health program at Queens College is under the supervision of a physician and a faculty committee. Annual health reports to be filled out by the family physician are required of all students. An infirmary is maintained where two graduate nurses are on duty, and where the college physician has weekly consultation hours.

RECREATION

Facilities are provided for soccer, field hockey, basketball, volleyball, softball, tennis, archery, badminton, dancing, swimming, and golf. Extra-curricular activities are also promoted by the Recreation Association. The college purchases a blanket permit from the nearby Myers Park Country Club for the students to use the golf course three afternoons each week.

RELIGIOUS LIFE

The college makes every effort to promote the religious life of the students. While Queens College is a church-related college in the Presbyterian faith, it welcomes students of all faiths into its student body and care is taken not to interfere in any way with the church preference of students.

THE COUNSELING PROGRAM

A program of individual and group guidance is co-ordinated by the dean of students with the assistance of her staff. A director of counseling gives her full time to this program. A new and

important phase of guidance is that which provides for an orientation conference and a parents' week end. On these occasions students, parents, and college personnel are able to discuss their mutual problems. The counseling program is thus helpful to each student in gaining an understanding of his personality, abilities, interests, and opportunities for self-development and growth.

PLACEMENT BUREAU

The Placement Bureau is operated by the Public Relations Office as a service to students and alumnae. Cumulative records are kept for all persons registered with the bureau. Biographical information, academic and professional qualifications, and personal recommendations are included in individual Placement Bureau folders sent to prospective employers. The office maintains an active register of positions and employers, and students and alumnae are notified of positions available in their particular vocations.

QUEENS EVENING COLLEGE

The Evening College is intended to serve the adult needs of men and women of the Charlotte area. Here students may enroll for the purpose of securing college credits which may be used for transfer in satisfaction of degree or certification requirements. Others may want college training in the evening for vocational advancement or for self-improvement.

Many credit courses offered in the Evening College are open to students who may wish to enroll on an audit or non-credit basis.

Special or non-credit courses are organized from time to time for vocational, professional, or cultural groups. All such courses are also open to other interested individuals.

SUMMER SESSION

Registration for the Summer Session of 1953 will be held June 1st through June 6th. Classes for the regular six-weeks session will begin on Monday, June 8th, and end on Friday, July 17th. Classes for certain science courses will begin on Monday, June 8th, and continue for eight weeks, ending on Friday, July 31st.

Classes will be taught by members of the faculty of Queens College supplemented by staff members from other colleges and universities.

A normal schedule consists of one semester hour of credit for each week of work, permitting a student to earn six semester hours of credit in a six-weeks session, or eight semester hours of credit in a session of eight weeks.

ALUMNAE ASSOCIATION

The Alumnae Association promotes the welfare of the college and of its alumnae by informing its members of college plans, activities, and accomplishments. The program of organization and expansion is under the leadership of the Alumnae Board of Directors. The Public Relations Office directs the alumnae work as a part of its general program. Founders' Day and Homecoming are the two main events sponsored by the Alumnae Association each year. The Alumnae Fund was established in 1948 to finance the work of the association.

OFFICERS 1952-1953

President—Mrs. Wyss Barker, Charlotte, N. C.
Vice-President—Miss Pauline Owen, Charlotte, N. C.
Corresponding Secretary—Mrs. I. M. Whisnant, Charlotte, N. C.
Recording Secretary—Mrs. Paul Bell, Charlotte, N. C.
Treasurer—Mrs. H. O. Stogner, Jr., Orangeburg, S. C.

DEGREES CONFERRED IN 1952

BACHELOR OF ARTS

Murphy Hall Alexander, *magna cum laude*
Bonnie Kate Blue
Arthur Charles Bridges
Laurie Anne Brockman
Sarah Katherine Bulloch
Peggy Scott Burn
Rose Marie Caneclides
Laura Cross Davis
Mary June DeLamar
Cornelia Anne Dick
Helen Dean Drennan, *cum laude*
Sheila Lois Gottlieb
Dorothy Elizabeth Guy
Joyce Ann Hall
Eugenia Pou Harris
Dorothy Shaw MacLeod
Archie Bernard McCall
Julia Mae McClure
Sarah Jaudon McMahan
Lenora Martin
Eula Ann Noell
Florence Agnes Pirkle
Mary Reid Regan
Florence Ashcraft Rucker, *cum laude*
Margaret Alice Potts Smith
Mary Willodene Smith
Dorothy Wilson

BACHELOR OF SCIENCE

Mary Frances Belk
Mary Elizabeth Bell
Lynn Lewis Campbell
Jacqueline Anne Davis
Beth Almeda Dobbins
Cecilia Moss Feemster
Dorothy Lancaster Folger
Georgianne Gettinger
John William Gettys
Mary Anna Hamilton
Mary Alice Haywood
Mildred Lee Henson
Martha Emogene Holleman
Gertrude Ann Hunter
Dorothy Roberta Jones
Elizabeth Dell Martin
Elizabeth May Mauldin
Jane Barry Mobley
Sue Lewis Morgan
Emily Doris Pons
Elizabeth Anne Shiflet
Shirley Siddall
Dorothy Jane Smith
Emilie Colleen Soloman
Bettie Stegall
Mary Ruth Talbert
Shirley Bennett White
Martha Rhyne Wilson
Margaret Allen Young

SECRETARIAL ADMINISTRATION CERTIFICATE

Victoria P. Copses
Elizabeth Joann Hovis

MARSHALS

Frances Broadfoot Macpherson, *Chief*

Sara Louise McNair
Joyce Adele Miller
Betty Margaret Lipe
Dorothy Ratliff Hinson
Jennie Louise Hobson
Frances Caroline Love

STUDENT ROSTER

SENIORS

Allen, Mary Faulkner	Wadesboro, N. C.
Anderson, Marion Joyce	Charlotte, N. C.
Armistead, Nancy Meriwether	Montreat, N. C.
Austell, Douglas Elizabeth	Charlotte, N. C.
Aycock, Katie Jean	Moultrie, Ga.
Barron, Nancy Alice	Charlotte, N. C.
Barton, Carolyn Purcell	Charlotte, N. C.
Biddix, Sarah Frances	Spruce Pine, N. C.
Biggers, Doris Elizabeth	Indian Trail, N. C.
Boyce, Sara Margaret	Charlotte, N. C.
Burch, Mary Ruth	Charlotte, N. C.
Campbell, Lotus B.	Charlotte, N. C.
Carnegie, Dorothy Derena	Rutherfordton, N. C.
Carter, Carmen Ann	Charlotte, N. C.
Carter, Kitty Sue	Greenville, S. C.
Chambers, Dorothy Lillian	Charlotte, N. C.
Clark, Anne McQueen	Elizabethtown, N. C.
Crosland, Jean Claire	Atlanta, Ga.
Cunningham, Helen Stephens	Gastonia, N. C.
Earnhart, Georgie Louise	Pineville, N. C.
Edgerton, Catherine Carter	Concord, N. C.
Eversman, Patricia Skelton	Charlotte, N. C.
Faulk, June Olive	Charlotte, N. C.
Fetner, Ellanor	Lenoir, N. C.
Fifer, Janet Page	Covington, Va.
Gallant, Carolyn E.	Charlotte, N. C.
Geer, Peggy Whitlock	Rutherfordton, N. C.
Hechenbleikner, Mercedes Vick	Charlotte, N. C.
Henley, Mary Jacqueline	East Orange, N. J.
Hickman, Kathryn Ann	Malden, W. Va.
Houston, Georgianna	Charlotte, N. C.
Hudson, Lois Elaine	Belmont, N. C.
Jenkins, Janice Clark	Charlotte, N. C.
Jones, James C., Jr.	Charlotte, N. C.
Lee, Martha Frances	Charlotte, N. C.
Lyons, Evelyn Richards	Moore Haven, Fla.
McNair, Sara Louise	Charlotte, N. C.
Macpherson, Frances Broadfoot	Fayetteville, N. C.
Mancin, Billie Marion	Charlotte, N. C.
Miller, Joyce Adele	Charlotte, N. C.
Mitchell, Laura Sue	Florence, S. C.
Moore, Silas Alton	Stanley, N. C.
Oates, Lucy Marion	Rutherfordton, N. C.
Plyler, Rose Jeanette	Waxhaw, N. C.
Reeves, Gene S.	Gastonia, N. C.
Rice, Pauline C.	Lowell, N. C.
Rogers, Viva Colleen	Mooresville, N. C.

Shirley, Doris Ann	Charlotte, N. C.
Smith, Marjory	Dillon, S. C.
Stafford, Jacqueline Mae	Greensboro, N. C.
Stahl, Anna Louise	Miami, Fla.
Taylor, Betty Efird	Albemarle, N. C.
Timberlake, Nancy Lea	Roxboro, N. C.
Tucker, Lenore Joyce	Concord, N. C.
Wilson, John Thomas	Waxhaw, N. C.
Yandle, Iris Jean	Charlotte, N. C.

JUNIORS

Abernethy, Betty Ruth	Charlotte, N. C.
Anderson, Jane Ellen	Charlotte, N. C.
Bullard, Nell Garrell	Charlotte, N. C.
Carson, Mary Hirste	Buchanan, Va.
Chambers, Evelyn Virginia	Gastonia, N. C.
Clodfelter, Nancy	Richmond, Va.
Coleman, Marthann	Asheville, N. C.
Cooke, George H.	Midland, N. C.
Cooper, Sara Nell	Conway, S. C.
Copses, Victoria P.	Charlotte, N. C.
Craven, Ruth McKenzie	Charlotte, N. C.
Crenshaw, Shirley Jane	Charlotte, N. C.
Crisler, Mary Virginia	Roanoke, Ala.
Culp, Bettie Jean	Laurinburg, N. C.
Cushman, Helen Leeds	Little Compton, R. I.
Duncan, Nancy Kathryn	Spindale, N. C.
Edwards, Barbara Ruth	Decatur, Ill.
Ellington, Virginia Smith	Belmont, N. C.
Farabow, Frances Joan	Charlotte, N. C.
FormyDuval, Margaret Lee	Wilmington, N. C.
Hager, Grace Glenn	Charlotte, N. C.
Hambrick, David Carlton, Jr.	Charlotte, N. C.
Harmon, Patsy Jean	Charlotte, N. C.
Harris, Horace R.	Cramerton, N. C.
Harvin, Louise Stephanas	Jacksonville, Fla.
Hines, Joan Bright	Washington, Ga.
Hinson, Dorothy Ratliff	Charlotte, N. C.
Hunter, Bettie Orr	Charlotte, N. C.
Irwin, Nancy Lavender	Eureka, N. C.
Jacobs, Audrey Lee	Pembroke, N. C.
Johnson, Jacquelyn	Erwin, N. C.
Jones, Nancy Isenhour	Charlotte, N. C.
Lee, Doris Katherine	Dunn, N. C.
Lee, Joe William	Charlotte, N. C.
Lipe, Betty Margaret	Landis, N. C.
McCaskill, Pauline Wayne	Charlotte, N. C.
McLaurin, Jane Morrison	Laurinburg, N. C.
McLeod, Lelia Margaret	Chesterfield, S. C.
McSheehan, Harriet Ann	Charlotte, N. C.

Martin, Laura Ann	Lumberton, N. C.
Martin, Marilyn Erwin	Hamlet, N. C.
Moore, Zane Marshall	Marshville, N. C.
Neale, Frances Elizabeth	Richmond, Va.
Otterburg, Margaret Ann	Charlotte, N. C.
Parsons, Doris Nanette	Charlotte, N. C.
Payne, Nancy	Charlotte, N. C.
Peede, Ruby Eloise	Lillington, N. C.
Phillips, Peggy Lee	Charlotte, N. C.
Powell, Nancy Patricia	Tampa, Fla.
Reid, Martha Mildred	Statesville, N. C.
Saunders, Dottie	Southern Pines, N. C.
Searcy, Doris Wilds	Valdese, N. C.
Sherrill, Lisbeth Anne	Taylorsville, N. C.
Simmons, Leslie Louise	Charlotte, N. C.
Smith, Roy Stuart, Jr.	Charlotte, N. C.
Smith, Vivian Margaret	Atlanta, Ga.
Stockner, Carol Ray	Welch, W. Va.
Stribling, Davy-Jo	Westminster, S. C.
Stuart, Anne	Bartow, Fla.
Thomas, Martha Jane	Fort Mill, S. C.
Turner, Sylvia Ann	Greer, S. C.
Warner, Carolyn Pope	Charlotte, N. C.
Warren, Rebecca Charlene	Welch, W. Va.
Waters, Mary Keesler	Charlotte, N. C.
White, Jane Adams	Rock Hill, S. C.
Wildman, Martha Jane	Fort Riley, Kans.
Woods, Elizabeth Ann	Graham, N. C.

SOPHOMORES

Adams, Amanda	Charlotte, N. C.
Allen, Lucy Anne	Pinnacle, N. C.
Asbill, Juanita	Clinton, S. C.
Barbour, Lucille Manning	Charlotte, N. C.
Barkley, John Richard	Charlotte, N. C.
Bloodworth, Marian	Decatur, Ala.
Brackett, Martha Julia	Pickens, S. C.
Bradley, Mary Ruth	Charlotte, N. C.
Breymann, Annabelle	Winter Haven, Fla.
Brown, Ara Katherine	Ivanhoe, N. C.
Burns, Patricia Anne	Charleston, S. C.
Buyck, Joy	Matthews, S. C.
Caldwell, Anne Marler	Montgomery, Ala.
Camp, Elizabeth Cabell	Charlotte, N. C.
Carmack, Patricia Ann	Roanoke, Va.
Cross, Elizabeth Anne	Rocky Mount, N. C.
Currie, Ann Woltz	Carthage, N. C.
Davis, Harold Franklin	Charlotte, N. C.
Deady, Patricia Kathleen	Roanoke, Va.
Diggs, Robert McDonald	Charlotte, N. C.

Ferguson, Olive Jane ..... Charlotte, N. C.
Fincher, Joyce Morris ..... Waxhaw, N. C.
Fitzgerald, Anna Jacqueline ..... Charlotte, N. C.
Flowe, George Anne ..... Charlotte, N. C.
Garr, Gloria Ellen ..... Charlotte, N. C.
Gettys, Eloise Parker ..... Camden, S. C.
Gills, Marianne ..... Bluefield, W. Va.
Gordon, John Boyd ..... Gastonia, N. C.
Gottlieb, Etta Faith ..... Charlotte, N. C.
Hall, Peggy Ann ..... Kannapolis, N. C.
Hallman, Ruth Jeanene ..... Kings Mountain, N. C.
Hancock, Oros Leo, Jr. ..... Charlotte, N. C.
Heagney, Virginia Lynn ..... Habana, Cuba
Hobson, Jennie Louise ..... Clover, S. C.
Hull, Joan Wetmore ..... Charlotte, N. C.
Hutchinson, Emilia McKay ..... Elizabethtown, N. C.
Ivie, Gloria Jenell ..... Seneca, S. C.
Jetton, Jacqueline Ramseur ..... Charlotte, N. C.
Johnston, Mary Lou ..... Charlotte, N. C.
Kuniansky, Sarah Jane ..... Lynchburg, Va.
Laird, Patricia ..... Panama City, Fla.
Lawing, Betty Ann ..... Charlotte, N. C.
Lee, Elizabeth Earle ..... Walterboro, S. C.
LeGette, Elizabeth Carolyn ..... St. Charles, S. C.
Lewis, Sydney Daffin ..... Marianna, Fla.
Loftin, Audrey Jane ..... Troutman, N. C.
Love, Frances Caroline ..... Charlotte, N. C.
Lucas, Elizabeth Fairly ..... Burgaw, N. C.
McAuley, Ada Lee ..... Charlotte, N. C.
McLaney, Mary Wilson ..... Charlotte, N. C.
McMahon, Samuel Henry, Jr. ..... Charlotte, N. C.
McNeely, Helen ..... Mooresville, N. C.
Martin, Donald Lee ..... Charlotte, N. C.
Mauldin, Barbara Anne ..... Charlotte, N. C.
Moeschler, Marjorie ..... Roanoke, Va.
Moffat, Carolyn Gertrude ..... Rock Hill, S. C.
Moffitt, Neville ..... Montgomery, Ala.
Nicholaus, Ruth Cole ..... Whiteville, N. C.
Nottingham, Betty Spady ..... Cape Charles, Va.
Pearson, Florence Eleanor ..... Charlotte, N. C.
Penninger, Franklin McKinley ..... Charlotte, N. C.
Phillips, Clara Jean ..... Charlotte, N. C.
Phillips, Gail Ann ..... Kannapolis, N. C.
Rabb, Sylvia Maree ..... Marianna, Fla.
Rayburn, Jean Lewis ..... Charlotte, N. C.
Rhodes, Patricia Ann ..... Mooresville, N. C.
Rhudy, Novel Lynne ..... Roanoke, Va.
Ridings, Mary Lois ..... Spindale, N. C.
Schermerhorn, Margaret Alexander ..... Concord, N. C.
Scutt, Phyllis Nickles ..... Kingsport, Tenn.

Smith, Susan Cothran ..... Christiansburg, Va.
Spearman, William Worthington, Jr. ..... Charlotte, N. C.
Speissegger, Laura Elizabeth ..... Charleston, S. C.
Spires, Joyce ..... DeFuniak Springs, Fla.
Stavarakas, Richard John ..... Charlotte, N. C.
Sykes, Marian Lee ..... Burlington, N. C.
Taylor, Mildred Brandon ..... Waynesboro, Va.
Thomas, Enola Cummings ..... Whitmire, S. C.
Todd, Mary Ann ..... Charlotte, N. C.
Tucker, Patricia Shaw ..... Charlotte, N. C.
Vogel, Joann Nell ..... Lutz, Fla.
Whisnant, Nancy Jane ..... Charlotte, N. C.
Williams, Sarah Anne ..... Charlotte, N. C.
Williamson, Myrtle Elizabeth ..... Anapolis, Brazil
Wilcox, Venetia Elleen ..... High Point, N. C.

FRESHMEN

Abernathy, Timothy Glenn ..... Gastonia, N. C.
Adams, Connie Anne ..... Macon, Ga.
Adams, Elizabeth Joanna ..... Gastonia, N. C.
Alexander, Mary Mundy ..... Charlotte, N. C.
Allston, Beatrice ..... Miami, Fla.
Andrews, Rebecca Lerlene ..... Columbia, S. C.
Angier, Miriam Ann ..... Clearwater, Fla.
Arrington, Judith Ann ..... Sanford, N. C.
Arrowood, Suzanne ..... Bessemer City, N. C.
Askins, Inez Mitchum ..... Timmonsville, S. C.
Austin, Jane Anne ..... Charlotte, N. C.
Ballard, Patricia Margaret ..... Charleston, W. Va.
Barnes, Lynne Fairfield ..... Macon, Ga.
Beckman, Anne Ruth ..... Columbia, S. C.
Black, Lorine Jane ..... Charlotte, N. C.
Blondell, Alice Susan ..... Blackstone, Va.
Blythe, Jane Chamblee ..... Charlotte, N. C.
Bolick, Phyllis Shellem ..... Charlotte, N. C.
Bowen, Elizabeth Cromartie ..... Tallahassee, Fla.
Brackett, Alice Ann ..... Macon, Ga.
Bradley, Louisa Gordon ..... Ridgeway, S. C.
Brice, Peggy ..... Chester, S. C.
Brooks, Jack Boyce ..... Charlotte, N. C.
Broome, Sara Margaret ..... Abbeville, S. C.
Brown, Harold McIlwain ..... Charlotte, N. C.
Brown, Melinda Lois ..... Hickory, N. C.
Burrier, Joyce Lee ..... Charlotte, N. C.
Carter, Marjory Winton ..... Miami Springs, Fla.
Chipley, Frances Dianne ..... Charlotte, N. C.
Chipman, Marilyn Ruth ..... Jacksonville, Fla.
Click, Cecily Jean ..... Greenville, S. C.
Coley, Anne Pickett ..... Winston-Salem, N. C.
Compton, Frankie Lenora ..... Greenville, S. C.

Cox, Carolyn Della ..... Tabor City, N. C.
Crews, Julia Lyons ..... Winston-Salem, N. C.
Davis, Peggy Janice ..... Charlotte, N. C.
Denman, Barbara ..... Woodbridge, N. J.
Dillon, Edna White ..... Elkin, N. C.
Donnelly, Martha Louise ..... Kingstree, S. C.
Dowd, Gloria Ellen ..... Charlotte, N. C.
Duckwall, Margaret Chesterman ..... Winchester, Va.
Duff, Jean Carolyn ..... Washington, D. C.
Duffie, Mary Louise ..... Sumter, S. C.
Earnhart, Emily Ward ..... Pineville, N. C.
Eason, Jean ..... Matthews, N. C.
Elliott, Mary Watson ..... Farmville, Va.
Emery, Jane Katherine ..... Charlotte, N. C.
Epes, Virginia Lee ..... Blackstone, Va.
Faires, Kathryn Jane ..... Charlotte, N. C.
Faires, Mary Gena ..... Whitnel, N. C.
Foil, Jane Vardell ..... Concord, N. C.
Fraser, Mary Ellen ..... Walterboro, S. C.
Frierson, Martha Sarah ..... Gainesville, Ga.
Gantt, Nan Jean ..... Kings Mountain, N. C.
Garrison, Edythe Joan ..... Greer, S. C.
Gary, Margaret Ann ..... Whitmire, S. C.
Gilbert, Margaret Ann ..... Jacksonville, Fla.
Godfrey, Patricia Ann ..... Charlotte, N. C.
Green, Mitzi Louise ..... Charlotte, N. C.
Greer, Sarah ..... Lenoir, N. C.
Groschen, Barbara June ..... Jacksonville, Fla.
Gunn, Elizabeth Ann ..... Fulton, Mo.
Haas, Suzanne Marie ..... Charlotte, N. C.
Hall, Joan Dickinson ..... Valdese, N. C.
Hamby, Susan Magdalene ..... Greenville, S. C.
Hamilton, Bertha Smith ..... Tampa, Fla.
Harrington, Mae Ellen ..... Kingstree, S. C.
Hayes, Ann Turner ..... Kershaw, S. C.
Heath, Sally Van Dyke ..... Raleigh, N. C.
Howard, Berenice McBride ..... Beaufort, S. C.
Howard, Patsy Black ..... Davidson, N. C.
Hubbard, Cora Jean ..... Clearwater, Fla.
Hurst, Nancy Ellen ..... Roanoke, Ala.
Jacobs, Barbara Jean ..... Macon, Ga.
Jones, Jo Ann ..... Charlotte, N. C.
Joye, Shirley Ann ..... Bennettsville, S. C.
Kimble, Miriam ..... Charlotte, N. C.
King, Doris Thomason ..... Wilmington, N. C.
Klutz, Joanna Lou ..... Lenoir, N. C.
Lawing, Lois Lenoir ..... Lenoir, N. C.
Lee, Mary Elizabeth ..... Orlando, Fla.
Levey, Charlene ..... Pensacola, Fla.
Lowdermilk, Beth Ann ..... Candor, N. C.

McCaskill, Betty Gray — Bethune, S. C.
McCaskill, Florence Angeline — DeFuniak Springs, Fla.
McCreery, Sally Leigh — Beckley, W. Va.
Macdonald, Margaret Rose — Rock Hill, S. C.
McGee, Carol Elizabeth — Greenville, S. C.
McIlwaine, Caroline Greenway — Farmville, Va.
McIntyre, Edith Catherine — Godwin, N. C.
McKenzie, Margaret Makepeace — Plainfield, N. J.
Marshall, Margaret Ray — Kingsport, Tenn.
Massey, Esther Heath — Waxhaw, N. C.
Miller, Jean Ellen — Charlotte, N. C.
Minoque, Barbara Jeanne — Charlotte, N. C.
Mitchell, Julia Walker — Florence, S. C.
Money, Nancy Cecile — Shelbyville, Ky.
Monts, Julianne Elizabeth — Newberry, S. C.
Moore, Sara L. — Whiteville, N. C.
Morgan, Nancy Mildred — Elizabethtown, N. C.
Myers, Barbara Lee — Winston-Salem, N. C.
Oliver, Ann Lee — Atlanta, Ga.
Palmore, Barbara Jean — Atlanta, Ga.
Papperman, Phyllis Ann — Harvard, Ill.
Patrick, Sydnor Jane — Belmont, N. C.
Patton, Mary Jo — Charlotte, N. C.
Pennigar, Gary Grant — Monroe, N. C.
Plonk, Mildred Ann — Charlotte, N. C.
Podeyn, Betty Nelle — Jacksonville, Fla.
Price, Ramona Evelyn — Monroe, N. C.
Reinhardt, Betty Sue — Charlotte, N. C.
Richards, Alice Virginia — Jacksonville, Fla.
Robinson, Kathleen Montgomery — Woodruff, S. C.
Rogers, Kathryn Eugenia — Charlotte, N. C.
Rolston, Mary Jacqueline — Richmond, Va.
Rose, Margaret Adams — Richmond, Va.
Ross, Betty Douglas — Greenville, S. C.
Rowland, Ann Marie — Charlotte, N. C.
Russell, Marilyn Joan — Conway, S. C.
Ruth, Ann Elizabeth — Hickory, N. C.
Sasser, Mary Wilkerson — Wilson, N. C.
Scott, Jessie Nelson — Cape Charles, Va.
Scott, Lois Ann — Atlanta, Ga.
Severs, Vincent Eugene — Charlotte, N. C.
Shires, Jacqueline Campbell — Jacksonville, Fla.
Singleton, Betty Claire — Brunswick, Ga.
Smarr, Ann Gilmore — Winnsboro, S. C.
Soyars, Virginia Fairfax — Wytheville, Va.
Spady, Ann Carrington — Cape Charles, Va.
Spangler, Doris Ann — Bluefield, W. Va.
Steele, Margaret Ellen — Monroe, N. C.
Stewart, Bonnie F. — Charlotte, N. C.
Stuart, Sylvia Catherine — Shelby, N. C.

Sweet, Patsy Anne	Charlotte, N. C.
Tagge, Jane Carol	Macon, Ga.
Thackston, Ethel Caroline	Greenville, S. C.
Thomas, Carol W.	Charlotte, N. C.
Thomas, Elver Clayton	Charlotte, N. C.
Thomason, Clara Adams	Charlotte, N. C.
Tucker, Barbara Jean	Charlotte, N. C.
Turpin, Anne Alphin	Lexington, Va.
Wheeler, Margaret Ann	Dalton, Ga.
Whitenack, Nancy Boone	Bluefield, W. Va.
Williams, Ruth McQuiston	Valdese, N. C.
Williams, Sarah Irene	Charlotte, N. C.
Withrow, Patricia Jane	Charlotte, N. C.
Wood, Mattie Patricia	Siler City, N. C.
York, Cornelia Frances	Charlotte, N. C.

SPECIALS AND IRREGULARS

Aldridge, Margaret Tucker	Charlotte, N. C.
Allen, Gertrude J.	Charlotte, N. C.
Cato, Gene Heafner	Charlotte, N. C.
Clark, Elizabeth Cloninger	Charlotte, N. C.
Cretney, Beatrice A.	Charlotte, N. C.
Crosson, Frederica Ward	Charlotte, N. C.
Davis, Laura Cross	Charlotte, N. C.
Dowd, Cornelia Jordan	Charlotte, N. C.
Good, Carolyn Park	Charlotte, N. C.
Hamilton, Jane Campbell	Charlotte, N. C.
Hill, Dorothy Viola	Charlotte, N. C.
Hinson, Lucy Ott	Charlotte, N. C.
Jackson, Marian Wallser	Charlotte, N. C.
Johnson, Bobby Lee	Charlotte, N. C.
Johnson, Jimmy Lee	Charlotte, N. C.
Mellard, Thomas Reid	Charlotte, N. C.
Morgan, Marion Vernon	Charlotte, N. C.
Quesada, George Anthony	Mt. Holly, N. C.
Sanders, Eugenia Anna	Charlotte, N. C.
Sanders, Gaye Duane	Charlotte, N. C.
Smith, Edrie Mae	Charlotte, N. C.
Todd, Frances Palmer	Charlotte, N. C.
Vega, Argerie	San Jose, Costa Rica
Willis, Floyd Harold	Canton, N. C.

EVENING COLLEGE

Abernethy, Susan Lavenia	Charlotte, N. C.
Abernethy, Lucy	Charlotte, N. C.
Allen, John Claudius, Jr.	Charlotte, N. C.
Anthony, Stewart H.	Charlotte, N. C.
Assumpta, Sister Mary	Charlotte, N. C.
Barden, Mary Ray	Charlotte, N. C.
Barkley, Martha Isabel	Charlotte, N. C.

Bean, Mary Rachel	Charlotte, N. C.
Beaty, Bob Marshall	Charlotte, N. C.
Bishop, William Joseph	Charlotte, N. C.
Bobbitt, Miriam Loretta	Philadelphia, Pa.
Braxton, E. Earl	Charlotte, N. C.
Bryant, Jason Davis	Charlotte, N. C.
Braswell, Myra O'Neil	Charlotte, N. C.
Carpenter, Edna Covington	Charlotte, N. C.
Carrick, Drene	Charlotte, N. C.
Carson, Ann Ruth	Charlotte, N. C.
Ching, Amy	Charlotte, N. C.
Chipley, F. G.	Charlotte, N. C.
Chipley, Leola P.	Charlotte, N. C.
Cobb, Albert Harper	Huntersville, N. C.
Cobb, Nell	Charlotte, N. C.
Courtney, James Robert	Charlotte, N. C.
Craft, Sara Shirley	Charlotte, N. C.
Culbreath, Elizabeth Sheely	Charlotte, N. C.
Daniels, Lucy F.	Charlotte, N. C.
Eason, Jean H.	Matthews, N. C.
Edwards, Vada Mae	Charlotte, N. C.
Elefson, Edward James	Charlotte, N. C.
Erwin, Jean Crawford	Charlotte, N. C.
Ferguson, Edwin Dean	Charlotte, N. C.
Fleming, George W.	Charlotte, N. C.
Frasch, Richard Henry	Charlotte, N. C.
Froneberger, Harold Burke	Charlotte, N. C.
Funderburk, Doris	Charlotte, N. C.
Gallant, Dorothy	Charlotte, N. C.
Griffin, Emma Jean	Charlotte, N. C.
Guthrie, Marie	Charlotte, N. C.
Harris, Rachel	Charlotte, N. C.
Hoff, Sister Mary Bernarda	Charlotte, N. C.
Holland, Ruth May	Charlotte, N. C.
Hurt, James Leland	Charlotte, N. C.
Jackson, Ellen Bell	Charlotte, N. C.
Johnson, Clelia M.	Charlotte, N. C.
Jones, Fred Cyrus	Charlotte, N. C.
King, Mary Katherine	Charlotte, N. C.
Laughter, Harvey Ray	Gastonia, N. C.
Lineberger, Mary Levada	Charlotte, N. C.
Lowe, Helen P.	Charlotte, N. C.
Maffitt, Mary Shelton	Charlotte, N. C.
McLean, Robert Hugh, Jr.	Charlotte, N. C.
McManus, Blanch	Charlotte, N. C.
McRee, Mary	Charlotte, N. C.
Miller, Francis William	Charlotte, N. C.
Monson, Mary Ellen	Charlotte, N. C.
Morgan, Linda Pauline	Charlotte, N. C.
Newton, Dora Anna	Charlotte, N. C.

O'Dowd, Richard Clyde ..... Charlotte, N. C.
Pender, Buddie Thomas ..... Charlotte, N. C.
Poteet, Shirley Modean ..... Charlotte, N. C.
Presley, Mamie E. ..... Charlotte, N. C.
Prewitt, Elton O. ..... Charlotte, N. C.
Price, Sarah Evelyn M. ..... Monroe, N. C.
Rankin, Samuel Murray ..... Matthews, N. C.
Richardson, Caroline ..... Charlotte, N. C.
Rittenbury, Mary Stanfield ..... Charlotte, N. C.
Roberts, Thomas Clifton ..... Charlotte, N. C.
Sansing, John L. ..... Charlotte, N. C.
Sharpe, Coy Esco ..... Charlotte, N. C.
Simpson, Phyllis ..... Charlotte, N. C.
Spradley, Sister Mary Jerome ..... Charlotte, N. C.
Sumner, John Southall ..... Charlotte, N. C.
Teeter, Grover Whitson ..... Oakboro, N. C.
Thomas, Alice M. ..... Charlotte, N. C.
Thompkins, Gordon L. ..... Charlotte, N. C.
Thornburg, Mary Gaston ..... Charlotte, N. C.
Turnbull, Lucy C. ..... Gastonia, N. C.
Turner, Joye H. ..... Charlotte, N. C.
Viall, Otis Depry ..... Charlotte, N. C.
Wannamaker, Mary A. ..... Charlotte, N. C.
Whitener, Henry Erson, Jr. ..... Huntersville, N. C.
Wilborn, Voncille ..... Charlotte, N. C.
Winborne, Beatrice M. ..... Charlotte, N. C.

SUMMER SESSION 1952

Abernethy, Lucy ..... Charlotte, N. C.
Abernethy, Susan ..... Charlotte, N. C.
Abernethy, Susan Lavinia ..... Charlotte, N. C.
Anthony, Stewart Hamilton ..... Charlotte, N. C.
Autry, Edith Hager ..... Charlotte, N. C.
Bambalis, Mary George ..... Winston-Salem, N. C.
Barkley, Martha Isabel ..... Charlotte, N. C.
Baucom, Deane Howard ..... Monroe, N. C.
Bayne, Teresa Cox ..... La Salle, Ill.
Bean, Della Virginia ..... Stovall, N. C.
Bell, Lucille Cook ..... Monroe, N. C.
Bell, Miriam Reilley ..... Charlotte, N. C.
Biggers, Doris Elizabeth ..... Indian Trail, N. C.
Bigham, Carolyn Gwynn ..... Charlotte, N. C.
Blackwelder, Marion Ward ..... Fort Mill, S. C.
Blair, Warren Donald ..... Charlotte, N. C.
Blankenship, Marjorie Allen ..... Charlotte, N. C.
Blanton, Maude Sikes ..... Shelby, N. C.
Boeckelmann, Joseph Weldon ..... Charlotte, N. C.
Bower, Catherine H. ..... Wingate, N. C.
Brannan, Robert B. ..... Charlotte, N. C.
Brewer, Louise Dunbar ..... Charlotte, N. C.

Broom, Doris Elsie ..... Monroe, N. C.
Broom, Patricia Ann ..... Dalton, Ga.
Broom, Phillip Ward ..... Monroe, N. C.
Brown, Betty Lou ..... Concord, N. C.
Brown, Harold McElwain ..... Charlotte, N. C.
Brown, Pauline Elizabeth ..... Gastonia, N. C.
Browne, Thomas M. ..... Mt. Holly, N. C.
Bryant, William Franklin, Jr. ..... Charlotte, N. C.
Campbell, Lotus B. ..... Charlotte, N. C.
Cauble, Rebecca O'Daniel ..... North Belmont, N. C.
Chaffin, Ivey Dee ..... Jesup, Ga.
Clontz, Frances Simpson ..... Midland, N. C.
Coker, Mary Frances ..... Charlotte, N. C.
Collins, Otin Leroy, Jr. ..... Fort Mill, S. C.
Coppala, George Harrill ..... Charlotte, N. C.
Copses, Victoria P. ..... Charlotte, N. C.
Craft, Sara Shirley ..... Charlotte, N. C.
Cunningham, Helen Stephens ..... Gastonia, N. C.
Curlee, Sara Frances ..... Charlotte, N. C.
Cushman, Helen Leeds ..... Matthews, N. C.
Dabbs, John Lawrence ..... Charlotte, N. C.
Davis, Arnecie B. ..... Monroe, N. C.
Davis, James Roy, Jr. ..... Concord, N. C.
Davis, Martha Faye ..... Charlotte, N. C.
Derrick, William E. ..... Charlotte, N. C.
Desmond, Joan Therese ..... Charlotte, N. C.
Dowd, Roddey ..... Charlotte, N. C.
Driscoll, Robert William ..... Charlotte, N. C.
Dry, Mary Suzanne ..... Concord, N. C.
Dunnaway, Jo Ella ..... Princeton, W. Va.
Eason, Jean Hudson ..... Matthews, N. C.
Eaves, Roddey Phifer ..... Charlotte, N. C.
Edwards, Rebecca E. ..... Charlotte, N. C.
Ellington, Virginia Smith ..... Belmont, N. C.
Ellis, William Edwin ..... Charlotte, N. C.
Enfield, Katie R. ..... Charlotte, N. C.
Faircloth, Nella Rae Eaddy ..... Charlotte, N. C.
Farabow, Betty Lou ..... Charlotte, N. C.
Featherstone, Gene Alan ..... Belmont, N. C.
Ferguson, Edwin Dean ..... Charlotte, N. C.
Fisher, Robert Floyd ..... Charlotte, N. C.
Fizer, John Rossiter, Jr. ..... Charlotte, N. C.
Foil, Jane Vardell ..... Concord, N. C.
Foil, Martin B., Jr. ..... Concord, N. C.
Freeman, Katharine Grey ..... Charlotte, N. C.
Fuller, Jo Ann ..... Mt. Holly, N. C.
Gaddy, Polly Brooks ..... Charlotte, N. C.
Gibson, Paul Eugene ..... Charlotte, N. C.
Glenn, Mary Rebecca ..... Gastonia, N. C.
Glenn, Ruth Adcock ..... Gastonia, N. C.

Goode, Peggie Jean ..... Charlotte, N. C.
Gossett, Donald Cleveland ..... Fort Mill, S. C.
Granger, Irene Grogan ..... Charlotte, N. C.
Green, Mitzi Louise ..... Midland, N. C.
Greene, James Henry, Jr. ..... Fort Mill, S. C.
Greene, Mary Magdalene ..... Charlotte, N. C.
Greenwood, Helen Hand ..... Charlotte, N. C.
Griffin, Flay Gaddy ..... Wingate, N. C.
Guthery, Thorny G. ..... Charlotte, N. C.
Hackney, Rachel DeLancey ..... Charlotte, N. C.
Hagood, Sally Demarest ..... Charlotte, N. C.
Hall, Elva Louise ..... Belmont, N. C.
Harris, Charles Walker ..... Charlotte, N. C.
Hawkins, Lorene M. ..... Charlotte, N. C.
Helderman, Barbara Joan ..... Spartanburg, S. C.
Helms, Annie Smith ..... Monroe, N. C.
Helms, Margaret Harrelson ..... Charlotte, N. C.
Hennessee, Ruth Evelyn ..... Bostic, N. C.
Hilliard, Harry Edward, Jr. ..... Charlotte, N. C.
Hines, Joan Bright ..... Washington, Ga.
Hinson, Dorothy Ratliff ..... Charlotte, N. C.
Hinson, William Dewey ..... Charlotte, N. C.
Holland, Margaret Diana ..... Dallas, N. C.
Hood, Baxter McAuley ..... Matthews, N. C.
Hudson, Eula Lee Bryant ..... Charlotte, N. C.
Hull, Joan Wetmore ..... Charlotte, N. C.
Hullinger, Jane White ..... Charlotte, N. C.
Hutchinson, Claire ..... Charlotte, N. C.
Jackson, Ellen Bell ..... Charlotte, N. C.
Jackson, Mary Lou ..... Charlotte, N. C.
Jones, Fred Cyrus ..... Charlotte, N. C.
Jones, James Clarence, Jr. ..... Charlotte, N. C.
Jones, Robert Lloyd ..... Charlotte, N. C.
Kell, Mary Kathryn ..... Waxhaw, N. C.
Kennedy, Philip H. ..... Charlotte, N. C.
Kerr, Jane Lee ..... Charlotte, N. C.
Kramar, Doris ..... Charlotte, N. C.
Lackey, Rosada Bowman ..... Charlotte, N. C.
Lake, Eleanor Betty ..... Charlotte, N. C.
Lazenby, Mary ..... Statesville, N. C.
LeStourgeon, Kathryn Fontaine ..... Charlotte, N. C.
Letson, Joan ..... Winder, Ga.
Lewis, Nicholas Alda ..... Charlotte, N. C.
Love, Frances Caroline ..... Charlotte, N. C.
Lowder, Daisy Ramelle K. ..... Norwood, N. C.
McAuley, Ada Lee ..... Charlotte, N. C.
McCaskill, Pauline Wayne ..... Charlotte, N. C.
McClung, Minerva Herndon ..... Charlotte, N. C.
McDougle, Ann Stevens ..... Charlotte, N. C.
McIntosh, Elizabeth Gibson ..... Fayetteville, N. C.

McKay, Katherine Whitner ..... Charlotte, N. C.
McLean, Rebekah M. ..... Charlotte, N. C.
McMahon, Samuel H., Jr. ..... Charlotte, N. C.
McNeely, Helen ..... Mooresville, N. C.
Mahaffey, Charlie Russell ..... Fort Mill, S. C.
Malis, Helen ..... Charlotte, N. C.
Marshall, Mary Ruth ..... Hickory, N. C.
Mauldin, Elizabeth May ..... Charlotte, N. C.
Meares, Helen ..... Charlotte, N. C.
Mebane, Betty Lou ..... Mebane, N. C.
Meiselman, Michael Harris ..... Charlotte, N. C.
Mellard, Thomas Reid ..... Charlotte, N. C.
Melton, George Edward ..... Charlotte, N. C.
Moore, Dayle G. ..... Monroe, N. C.
Morgan, Marion Vernon ..... Charlotte, N. C.
Myers, Bertha Kathryn ..... Charlotte, N. C.
Nash, Laura Jeanette ..... Augusta, Ga.
Neely, Flora Davis ..... Charlotte, N. C.
Nisbet, Mary Jane ..... Charlotte, N. C.
Page, Isabelle Arnette ..... Whiteville, N. C.
Palmer, Roy A. ..... Charlotte, N. C.
Parrish, Floyd Lester ..... Clover, S. C.
Patterson, Patricia Reed ..... Charlotte, N. C.
Pettus, Hoyle Eugene ..... Fort Mill, S. C.
Pharr, William James ..... McAdenville, N. C.
Phillips, Lonia Joanna ..... Charlotte, N. C.
Robinson, Carolyn Dean ..... Rose Hill, N. C.
Quesada, George Anthony ..... Mount Holly, N. C.
Rayburn, Jean Lewis ..... Charlotte, N. C.
Reavis, Nell Brandon ..... Concord, N. C.
Reid, Martha Mildred ..... Statesville, N. C.
Reilly, Gail ..... Charlotte, N. C.
Rice, Pauline C. ..... Lowell, N. C.
Richardson, Charlotte O. ..... Charlotte, N. C.
Roberts, Thomas Clifton ..... Charlotte, N. C.
Roddey, Gloria Jean ..... Charlotte, N. C.
Rose, Louis L., Jr. ..... Charlotte, N. C.
Russell, Mary Anderson ..... Charlotte, N. C.
Sanders, Eugenia Anna ..... Charlotte, N. C.
Sawyer, Dallas Dasker, Jr. ..... Charlotte, N. C.
Schermerhorn, Margaret A. ..... Concord, N. C.
Sconyers, Katherine C. ..... Charlotte, N. C.
Setzer, Ruth Cline ..... Monroe, N. C.
Shackelford, Joe Parker ..... Gastonia, N. C.
Smith, Edrie Mae ..... Charlotte, N. C.
Smith, Joy Pharr ..... Charlotte, N. C.
Snyder, Mary E. ..... Charlotte, N. C.
Spencer, Ashlyn Cardwell ..... Charlotte, N. C.
Stanton, Evelynn Smith ..... Derita, N. C.
Starnes, Ada S. ..... Monroe, N. C.

Summerville, Lois Beaver	Charlotte, N. C.
Sutker, Stephen Wolfe	Charlotte, N. C.
Thornburg, Mary Gaston	Charlotte, N. C.
Triol, Elizabeth Raby	Charlotte, N. C.
Wade, Annie Sherrill	Charlotte, N. C.
Waters, Mary Keesler	Charlotte, N. C.
Westbrook, William Clifton	Charlotte, N. C.
White, Mary Alva	Charlotte, N. C.
Whitsett, Eva Elizabeth	Charlotte, N. C.
Williams, Florence Carolyn	Wilmington, N. C.
Winborne, Beatrice M.	Charlotte, N. C.
Wooten, Willie Mangum	Monroe, N. C.

SUMMARY OF ENROLLMENT 1952-1953

Senior Class	56	
Junior Class	67	
Sophomore Class	85	
Freshman Class	149	
Special and Irregular Students	24	
Evening College	84	
Total Regular Session		465
Summer Session, 1952		184
Total Students enrolled		649
Students counted twice		40
Total enrollment 1952-1953		609

GEOGRAPHICAL DISTRIBUTION

Alabama	5
Florida	26
Georgia	15
Illinois	2
Kansas	1
Kentucky	1
Missouri	1
New Jersey	3
North Carolina	322
Pennsylvania	1
Rhode Island	1
South Carolina	50
Tennessee	2
Virginia	23
Washington, D. C.	1
West Virginia	8
Brazil	1
Costa Rica	1
Cuba	1

FORM OF BEQUEST

For the convenience of friends who may desire to make provision for Queens College, the following memorandum of a form for bequests is included in this publication:

> "I give, devise, and bequeath to Queens College, a corporation, organized and existing under the laws of the State of North Carolina, and its successors, by whatever corporate name it may be known, now in Charlotte, North Carolina, the following described property; to wit:"

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